



Board of Trustees Core Theme
Report: Achievement

May
2025

Internal vs External Data

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- External Data
 - These data are relative and best used for comparative purposes
 - External data give context to targets and goals
- Internal Data
 - These data are more diagnostic and best used for things like: operational planning, major initiatives, interventions, programming changes, resource allocation, understanding how students progress

Core Theme • Achievement

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Objective 1

- Students will complete their educational goals

Indicators

1.A Transfer completion metrics

1.B Workforce completion metrics

1.D Bachelor completion metrics

1.E BEdA Transition metric (*moved to Objective 3*)

1.F Equity Scorecard

Threshold

- SVC measures meet or exceed the CTC system average

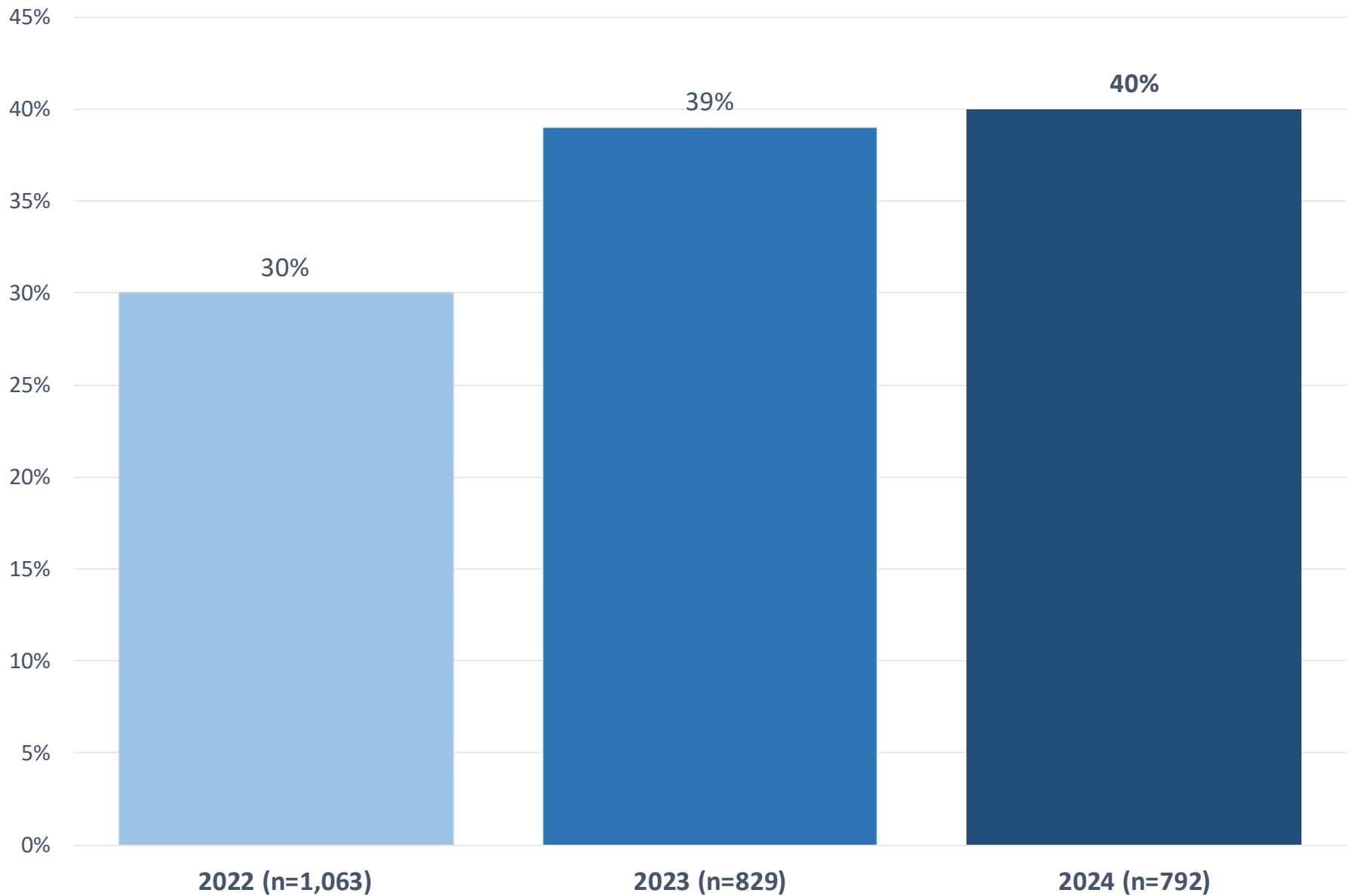
SVC DATA

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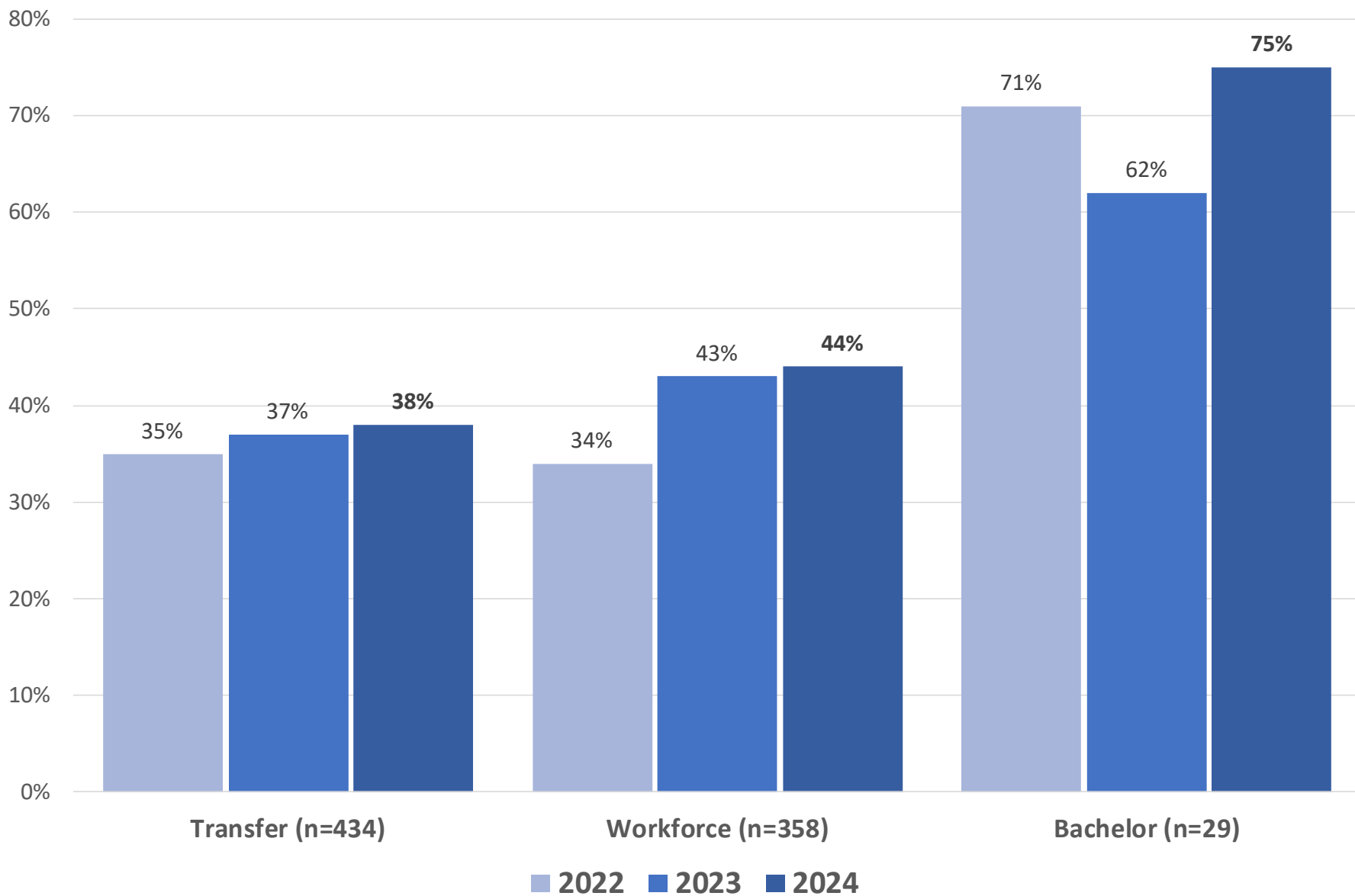
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Core Theme Achievement Objective 1

SVC Overall Completion Rates



SVC Completion Rates by Degree Type

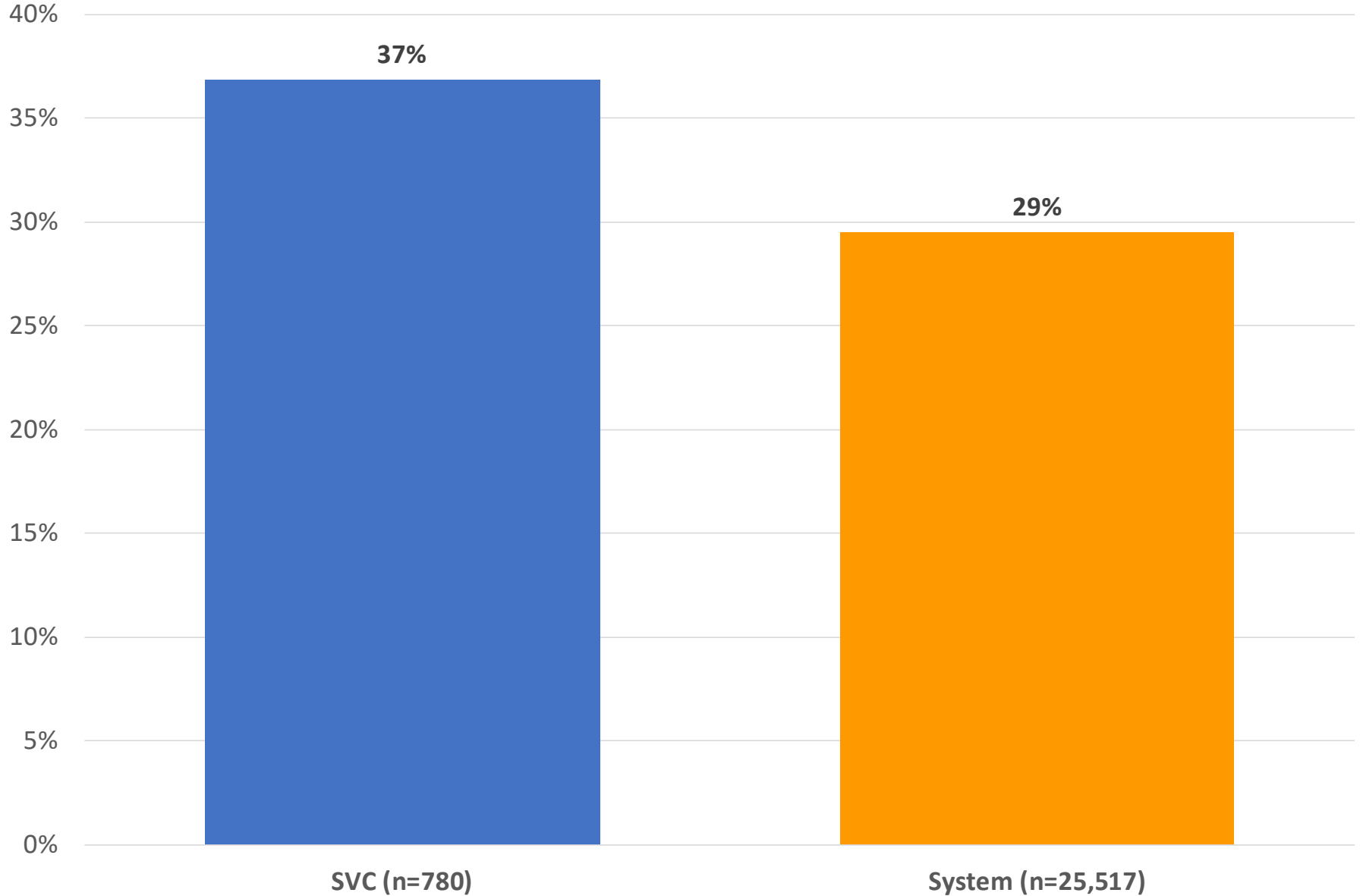


SYSTEM COMPARISONS

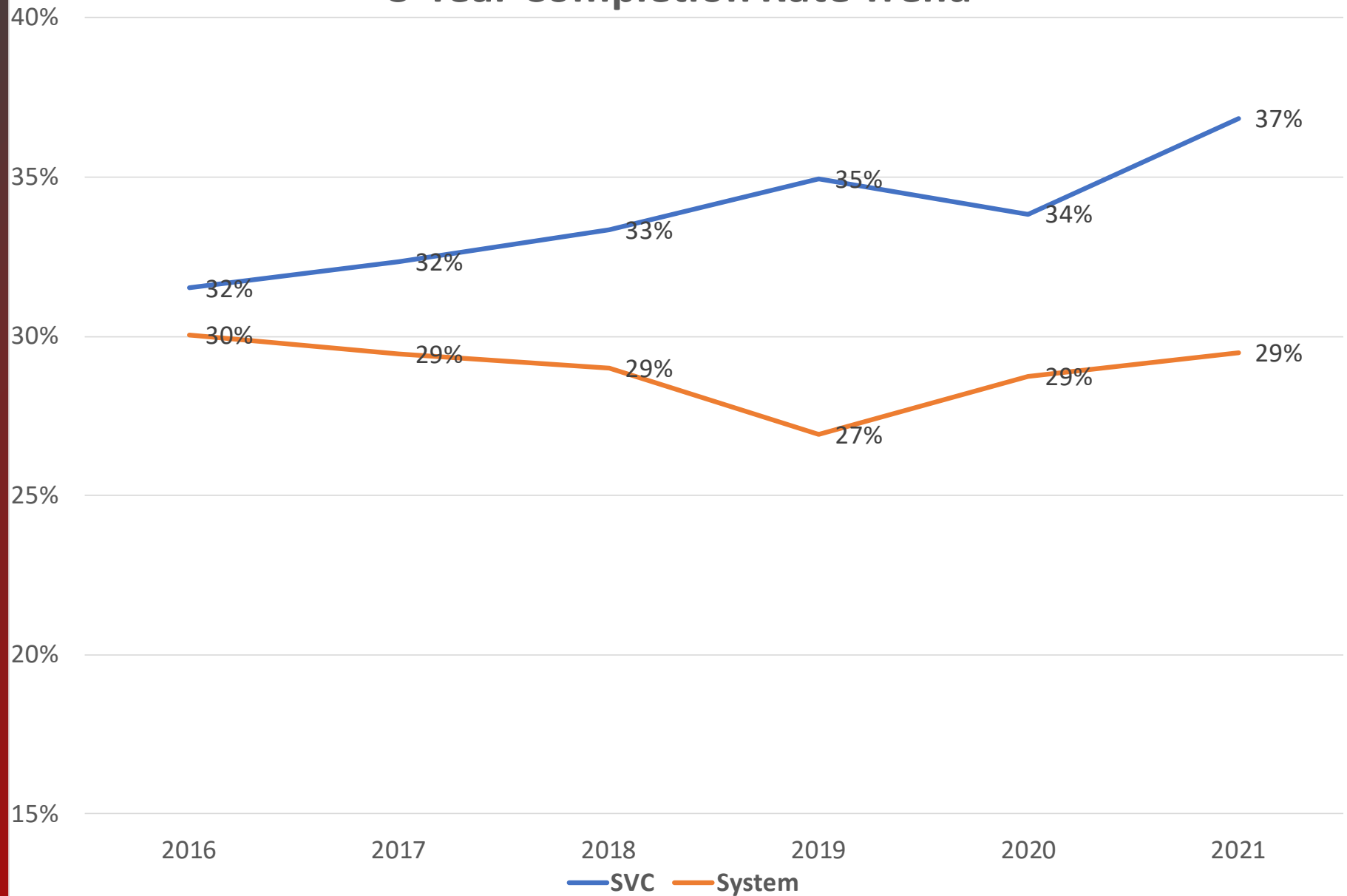
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Core Theme Achievement Objective 1

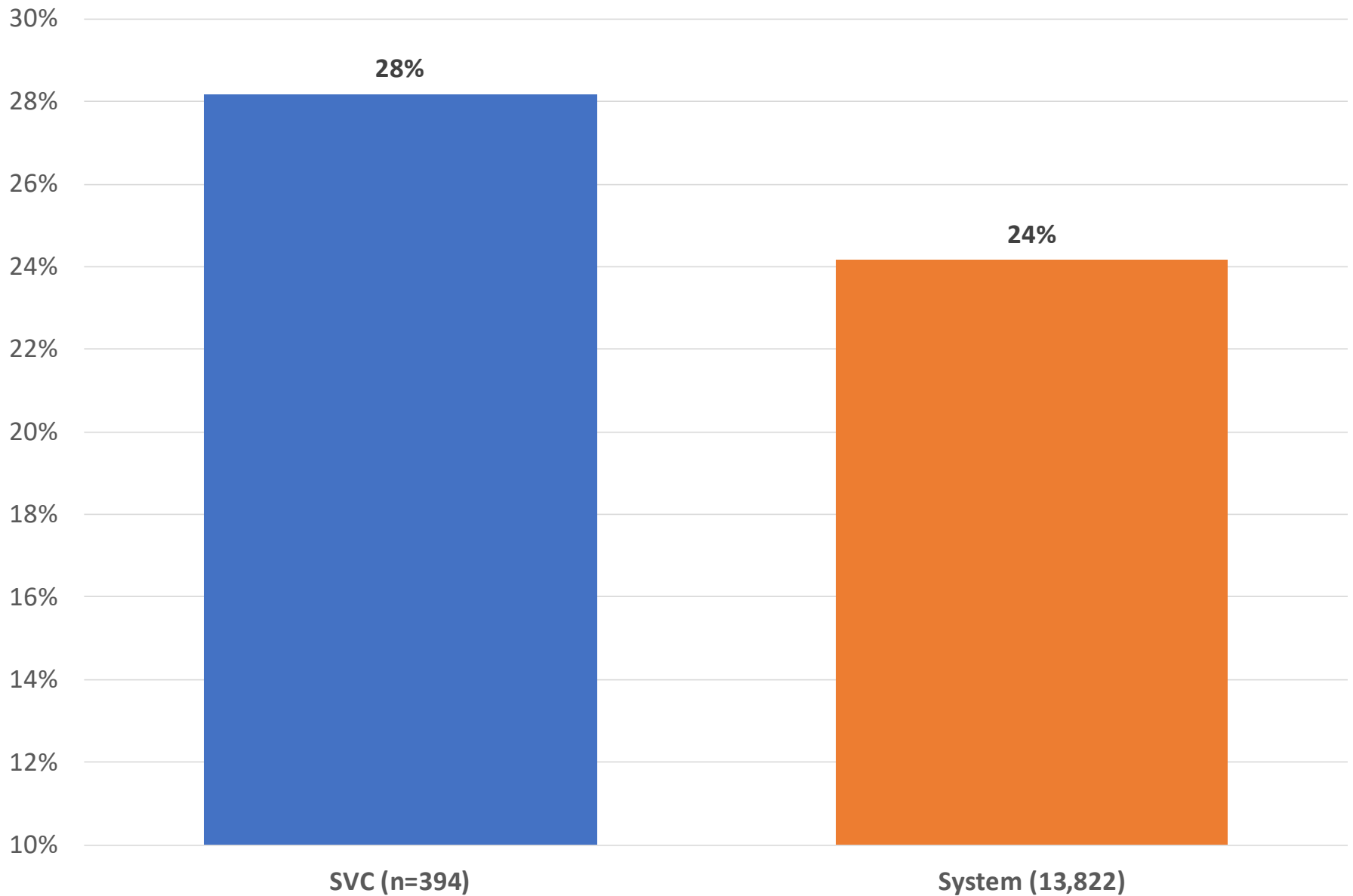
Overall 3-year Completion (2024 Cohort)



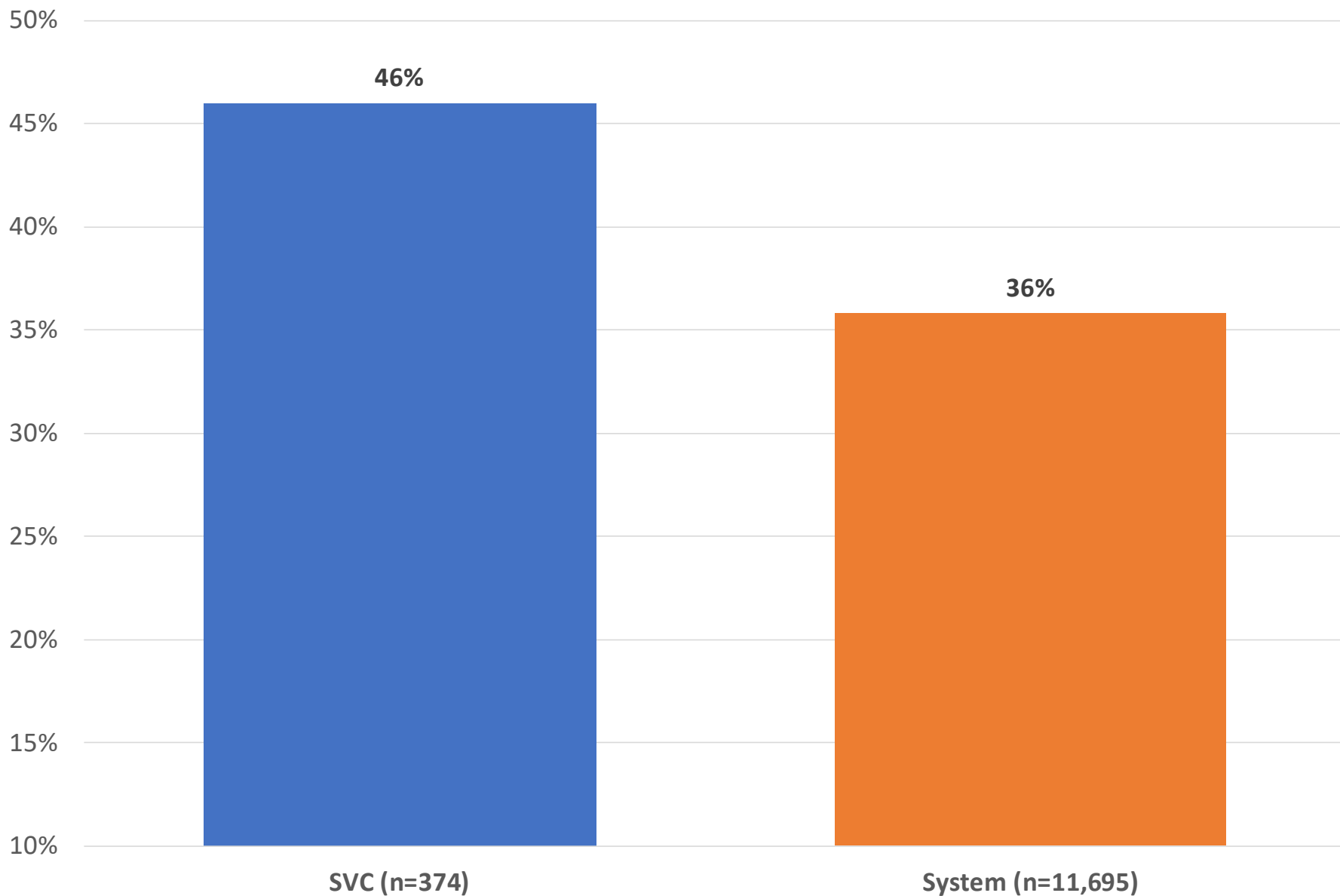
3-Year Completion Rate Trend



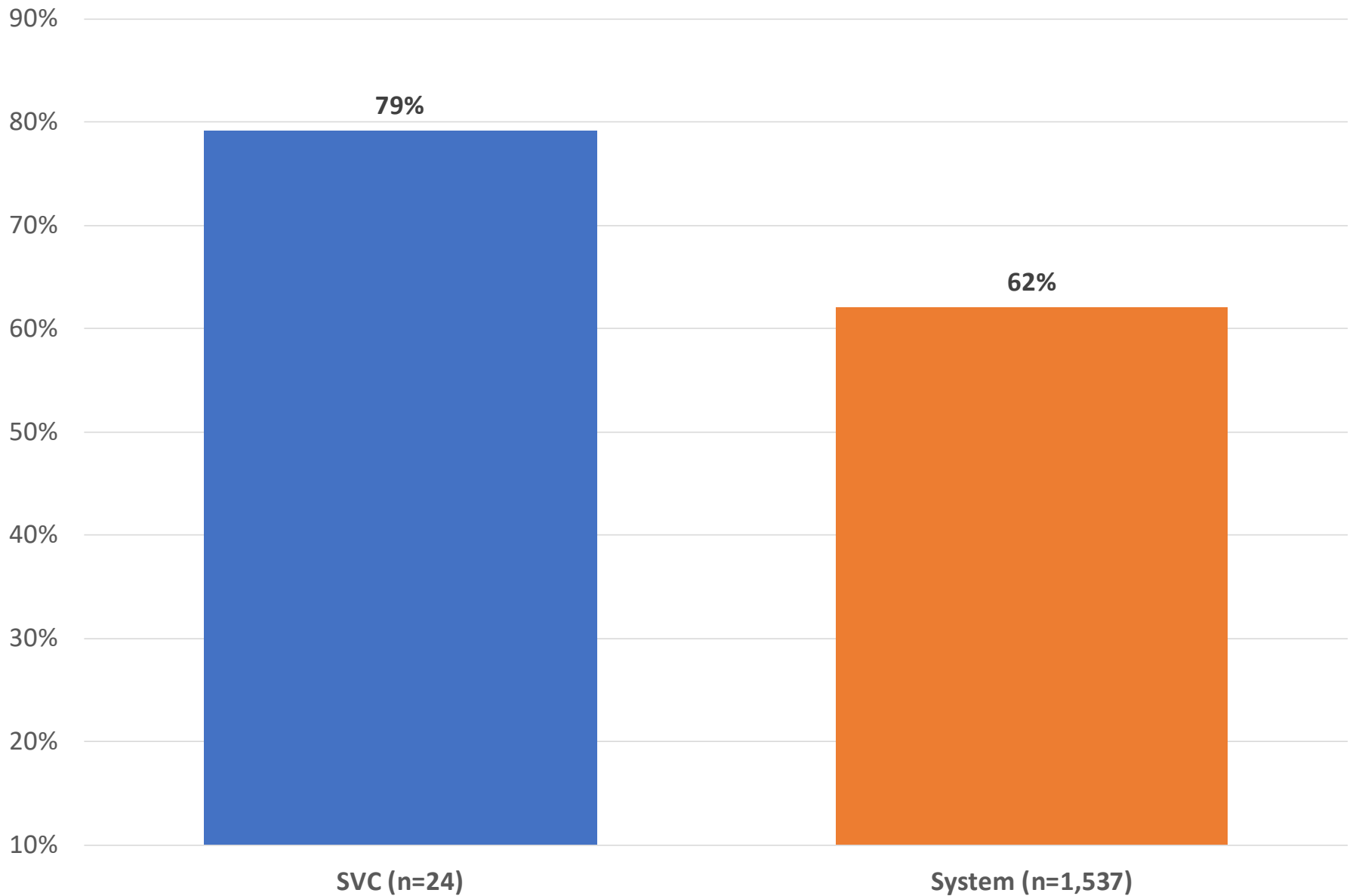
3-Year Transfer Student Completion (2024 cohort)



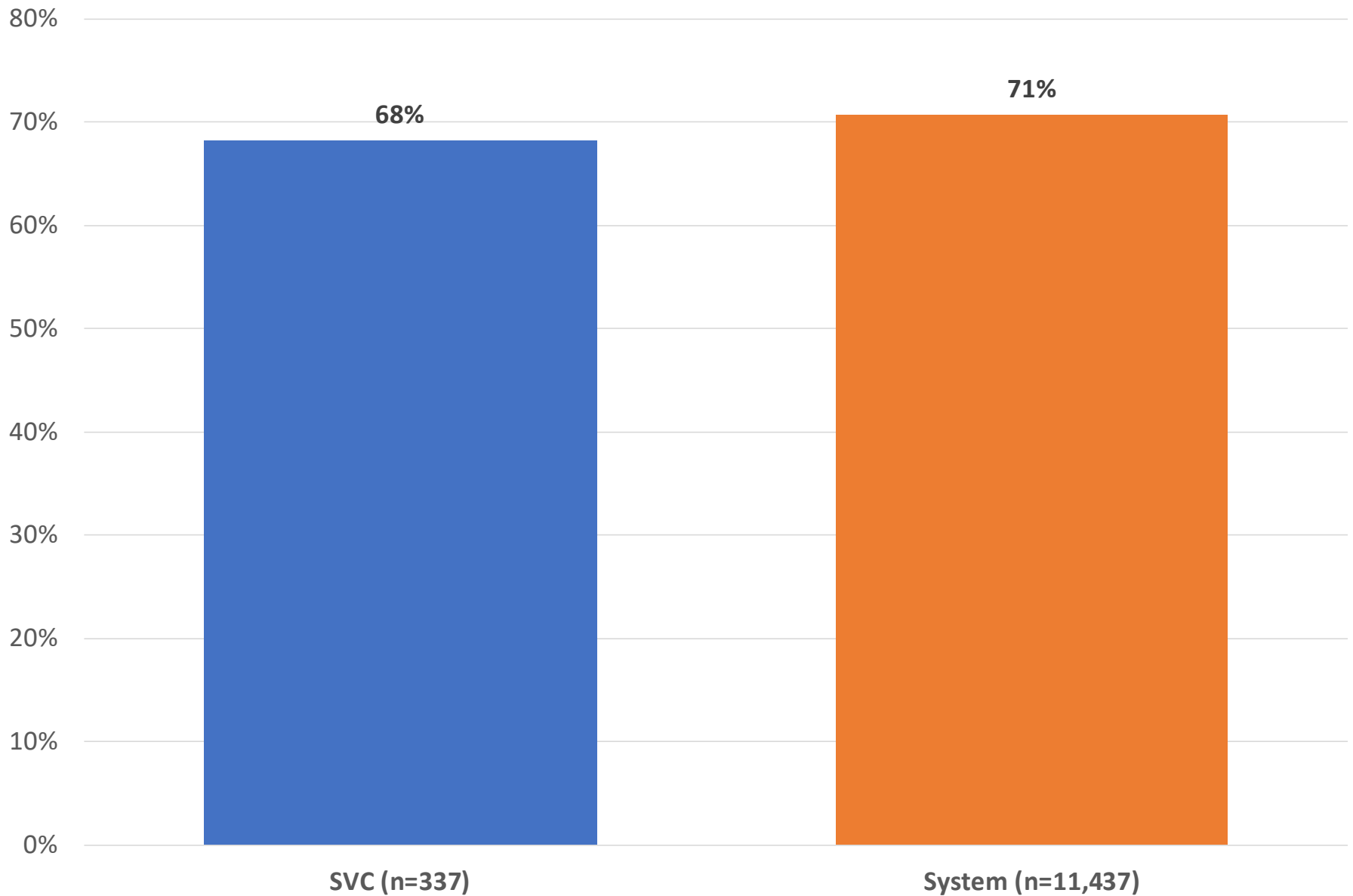
3-year Workforce Student Completion (2024 cohort)



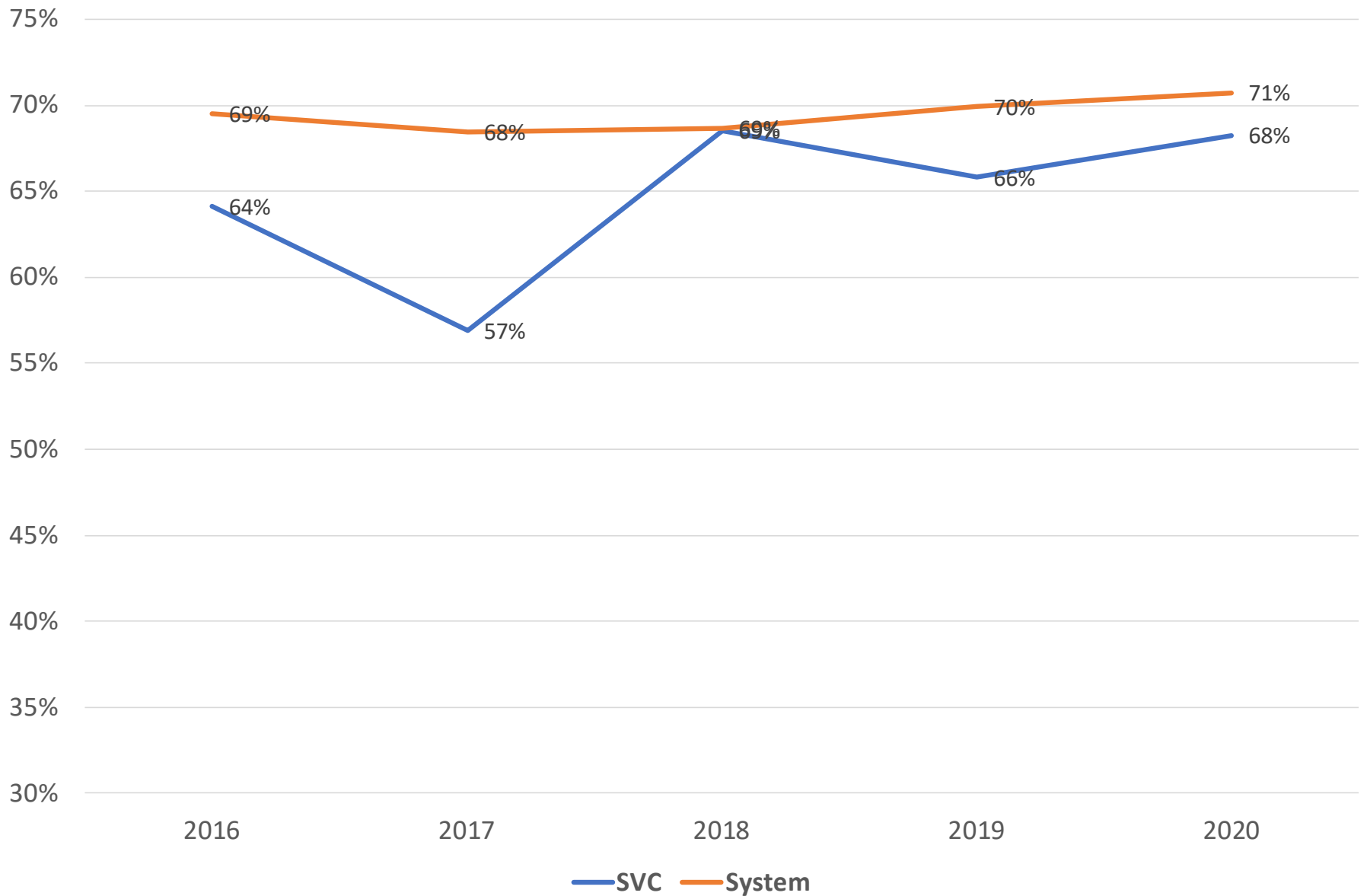
3-year Bachelor Student Completion (2024 cohort)



Workforce Student Post-College Employment Rate



Workforce Student Post-College Employment Trend



Equity Scorecard

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Core Theme Achievement Objective 1.F

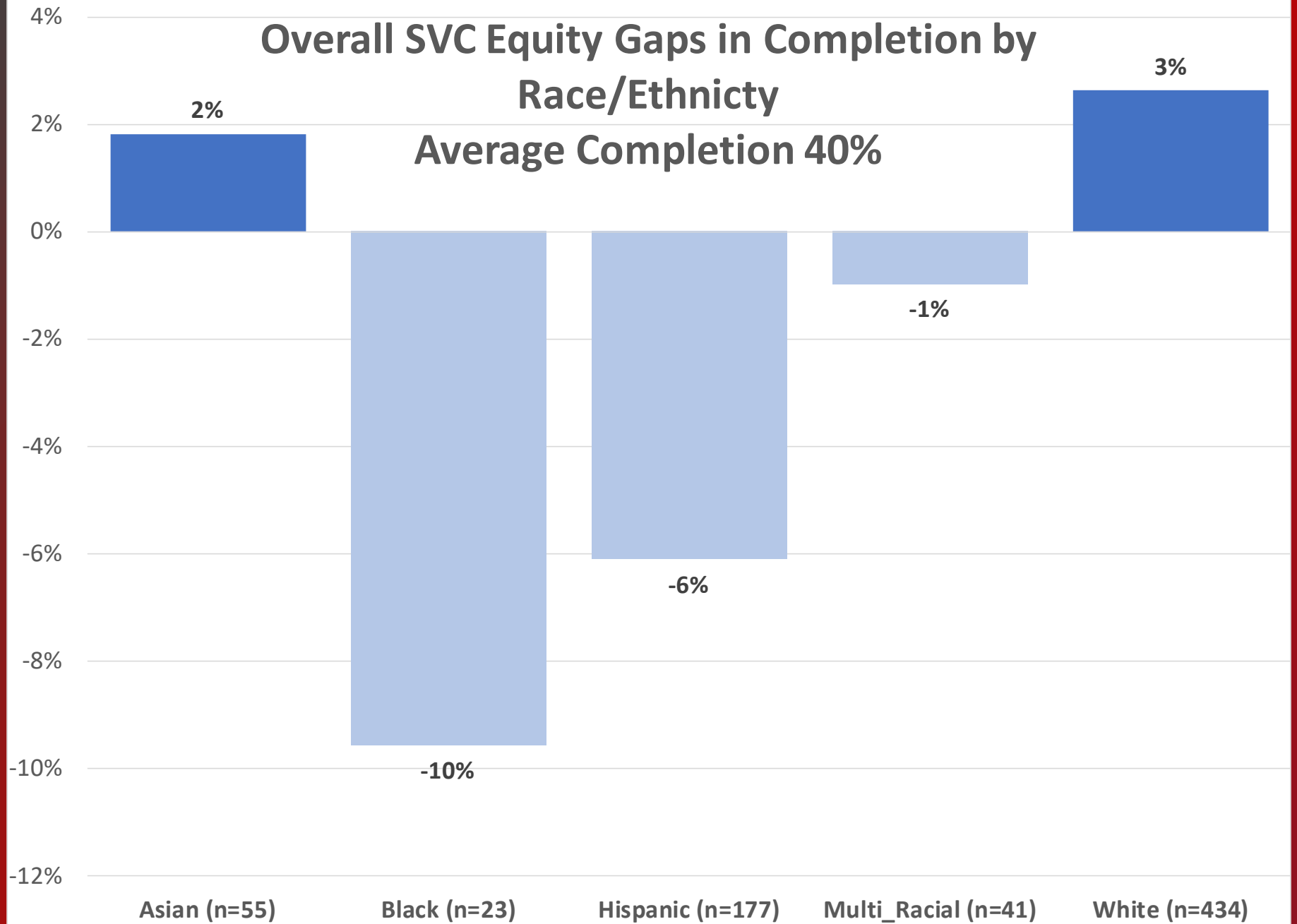
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Core Theme Achievement Objective 1.F
Equity Scorecard

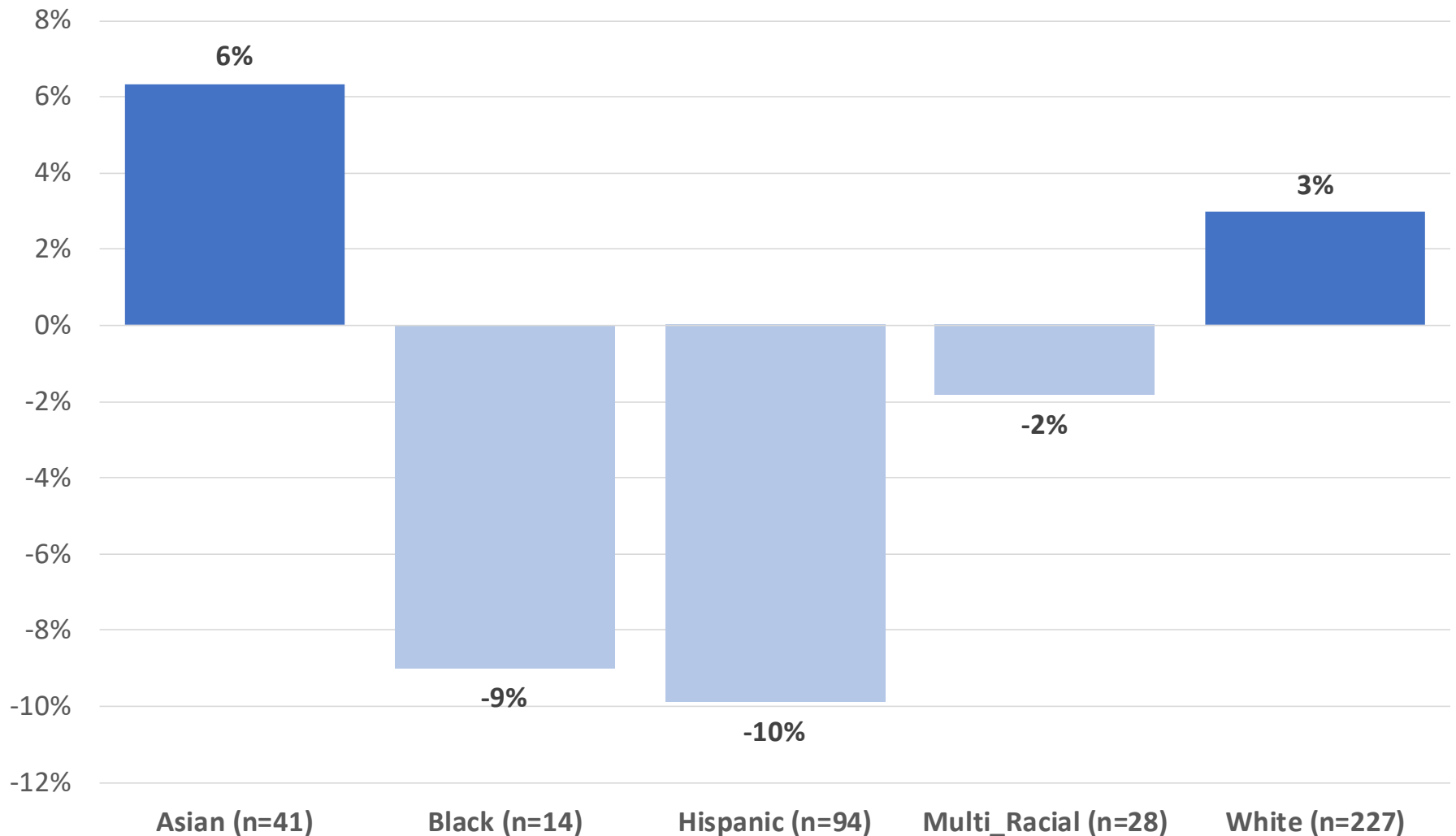
Overall SVC Equity Gaps in Completion by Race/Ethnicity

Average Completion 40%



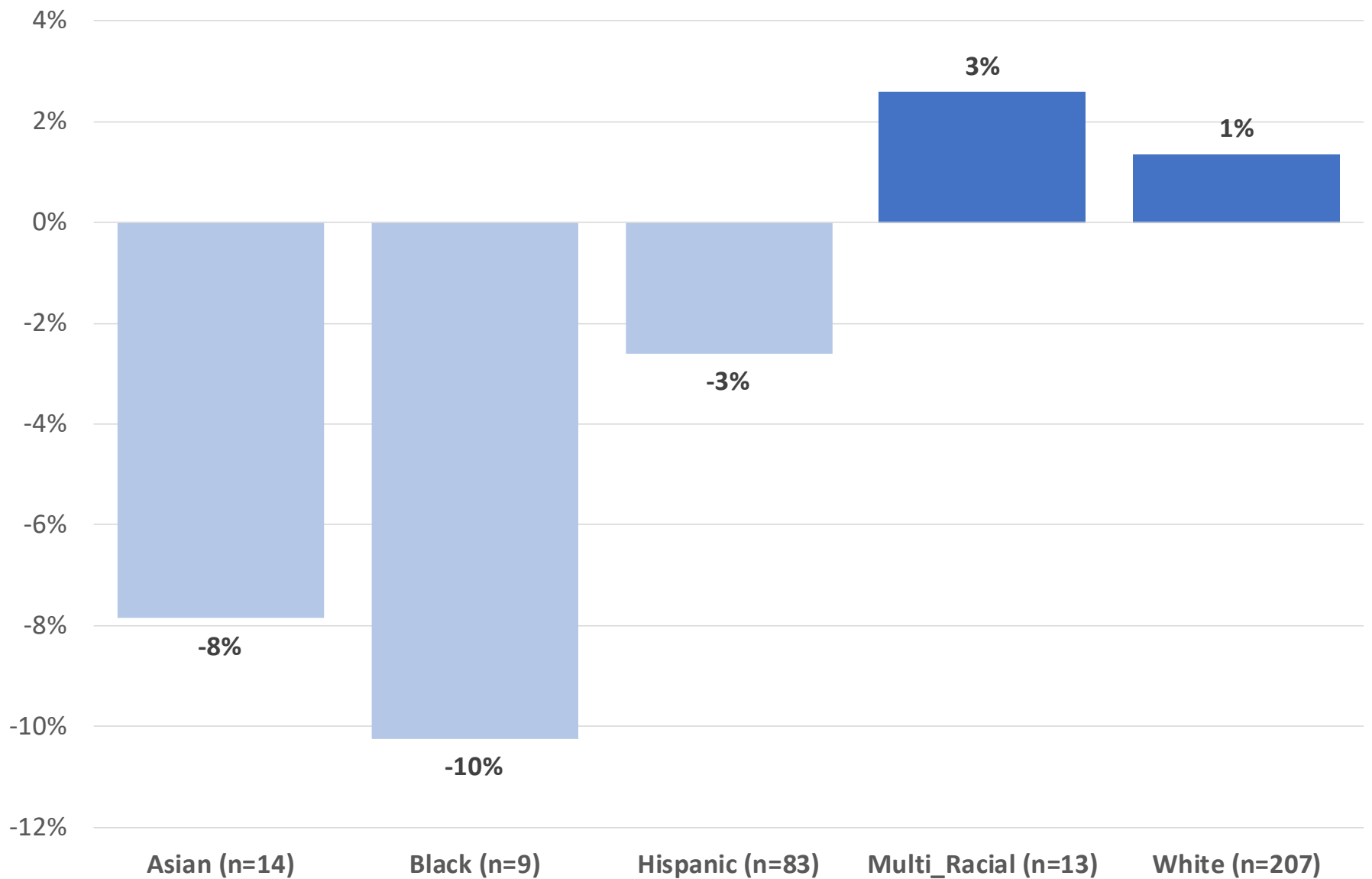
SVC Transfer Student Equity Gaps in Completion by Race/Ethnicity

Average Completion 38%



SVC Workforce Student Equity Gaps in Completion by Race/Ethnicity

Average Completion 44%

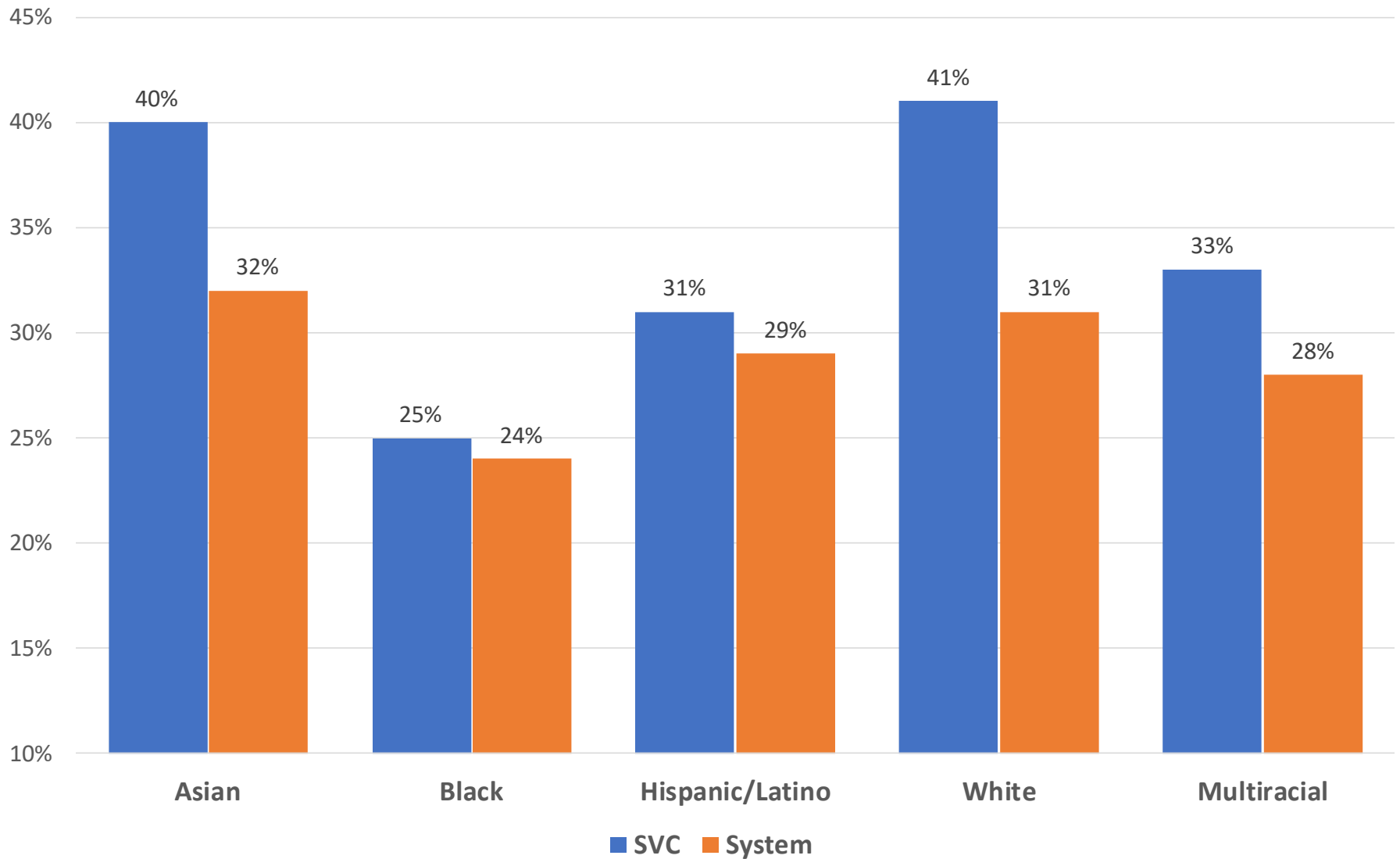


SYSTEM COMPARISONS

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Core Theme Achievement Objective 1.F
Equity Scorecard

Completion Rates by Race/Ethnicity System Comparisons



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Objectives 2

- Students will demonstrate learning related to General Education Requirements

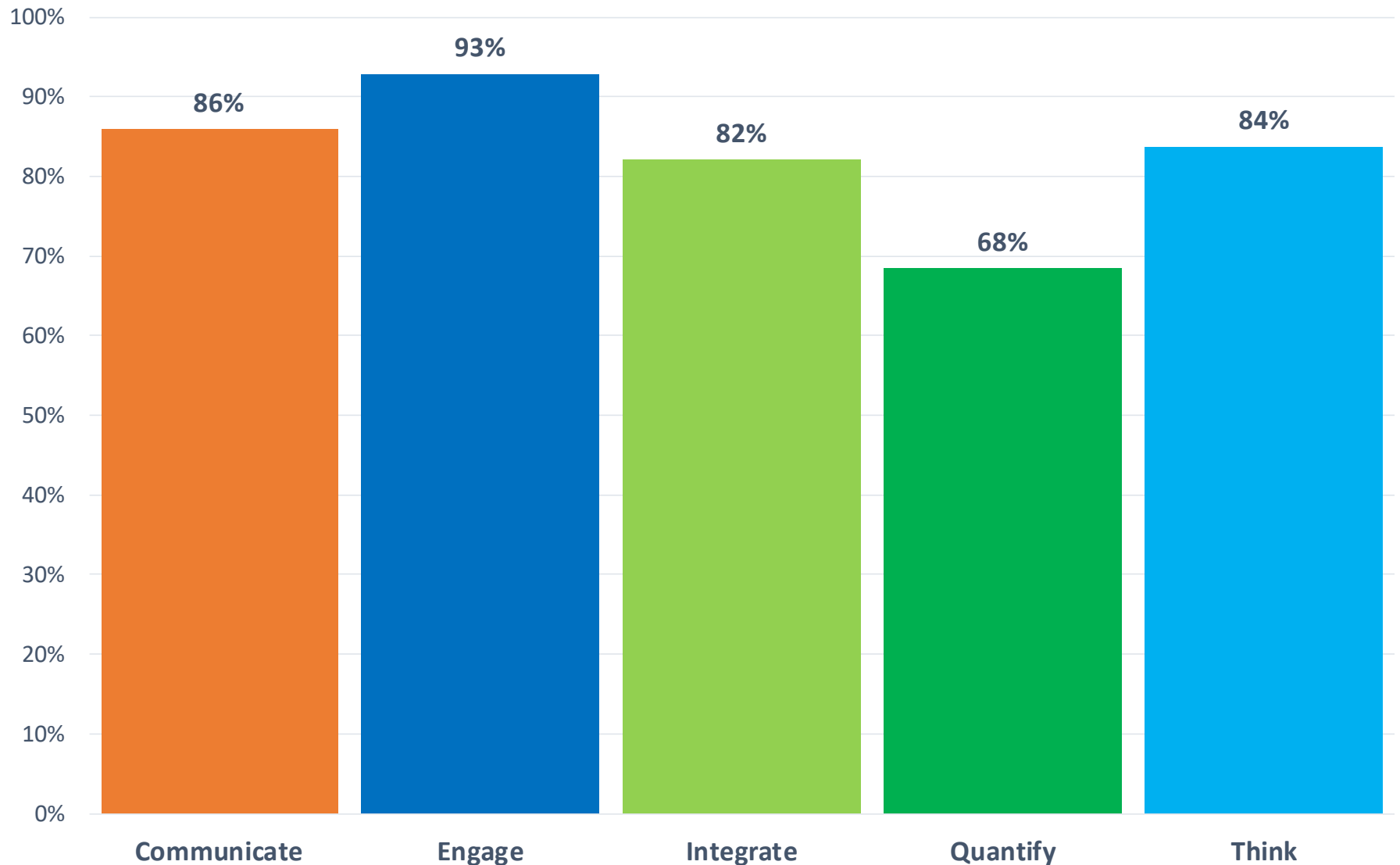
Indicators

2.A. Assessment of each General Education Learning Outcome

Threshold

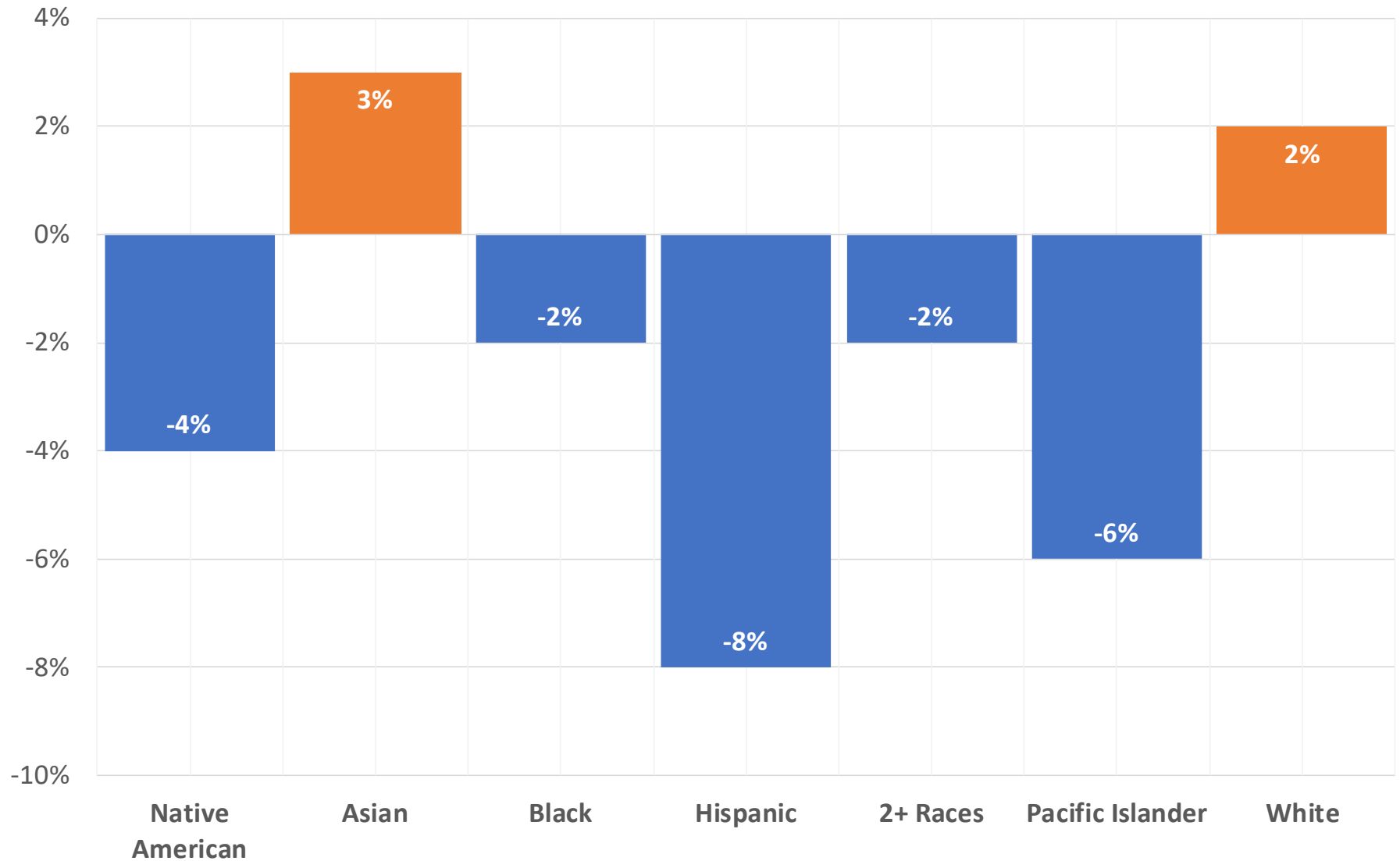
- Students will demonstrate proficiency across outcomes
- Equity Scorecard

Percentage of SVC Students Meeting Each Gen Ed Learning Outcome



General Education Equity Gaps by Race/Ethnicity

Overall Average = 84%



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Objective 3

- Students will progress toward their educational objectives

Indicators

- 3.A Completion of college-level English in 1st year Transfer students
- 3.B Completion of college-level English in 1st year WF students
- 3.C Completion of college-level Math in 1st year Transfer students
- 3.D Completion of college-level Math in 1st year WF students
- 3.E Completion of 45 college level credits by year 2 Transfer students
- 3.F Completion of 45 college level credits by year 2 WF students

Threshold

- SVC measures meet or exceed the CTC system average
- Measures show improvement from previous years (baseline year 1)

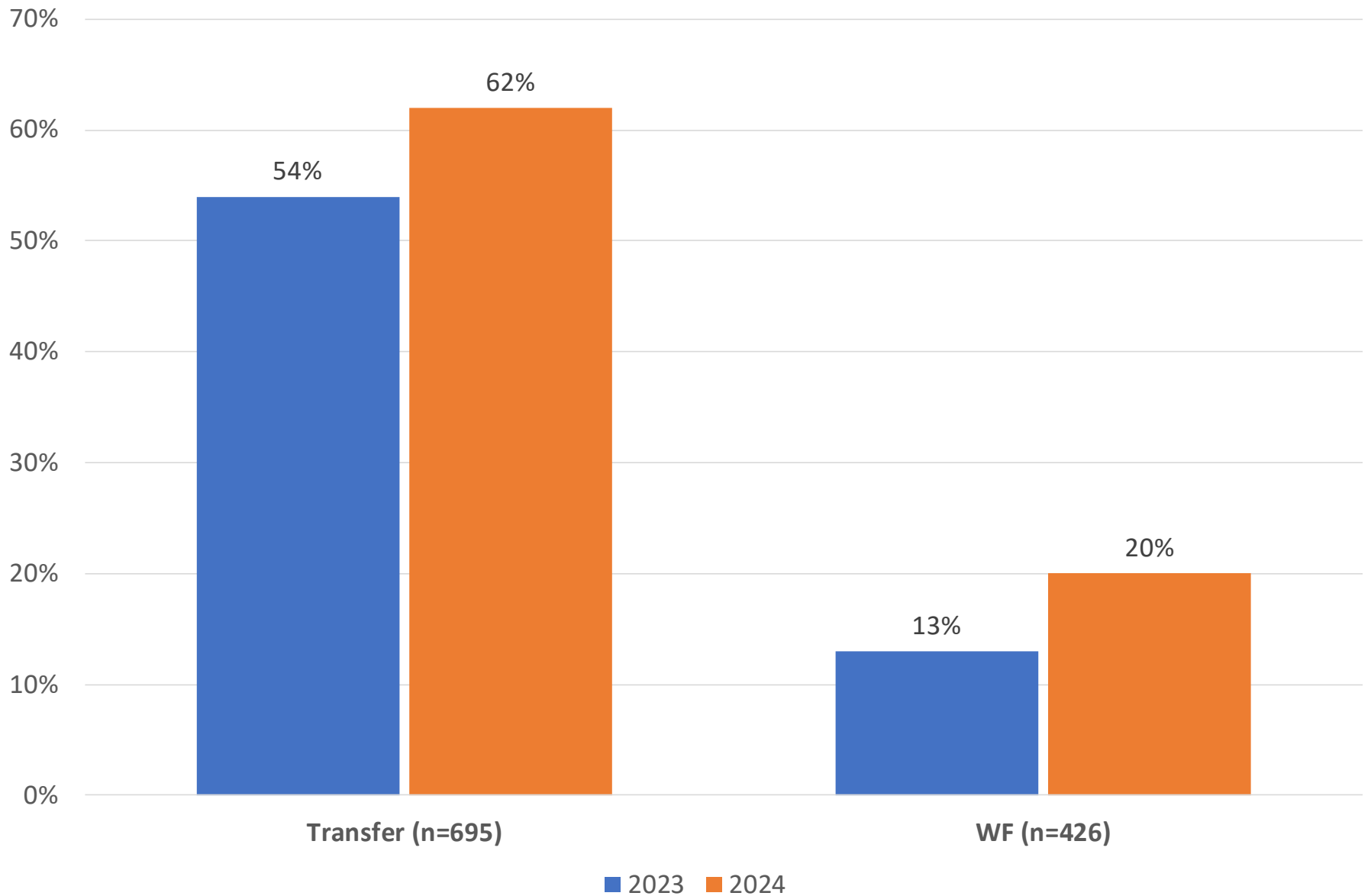
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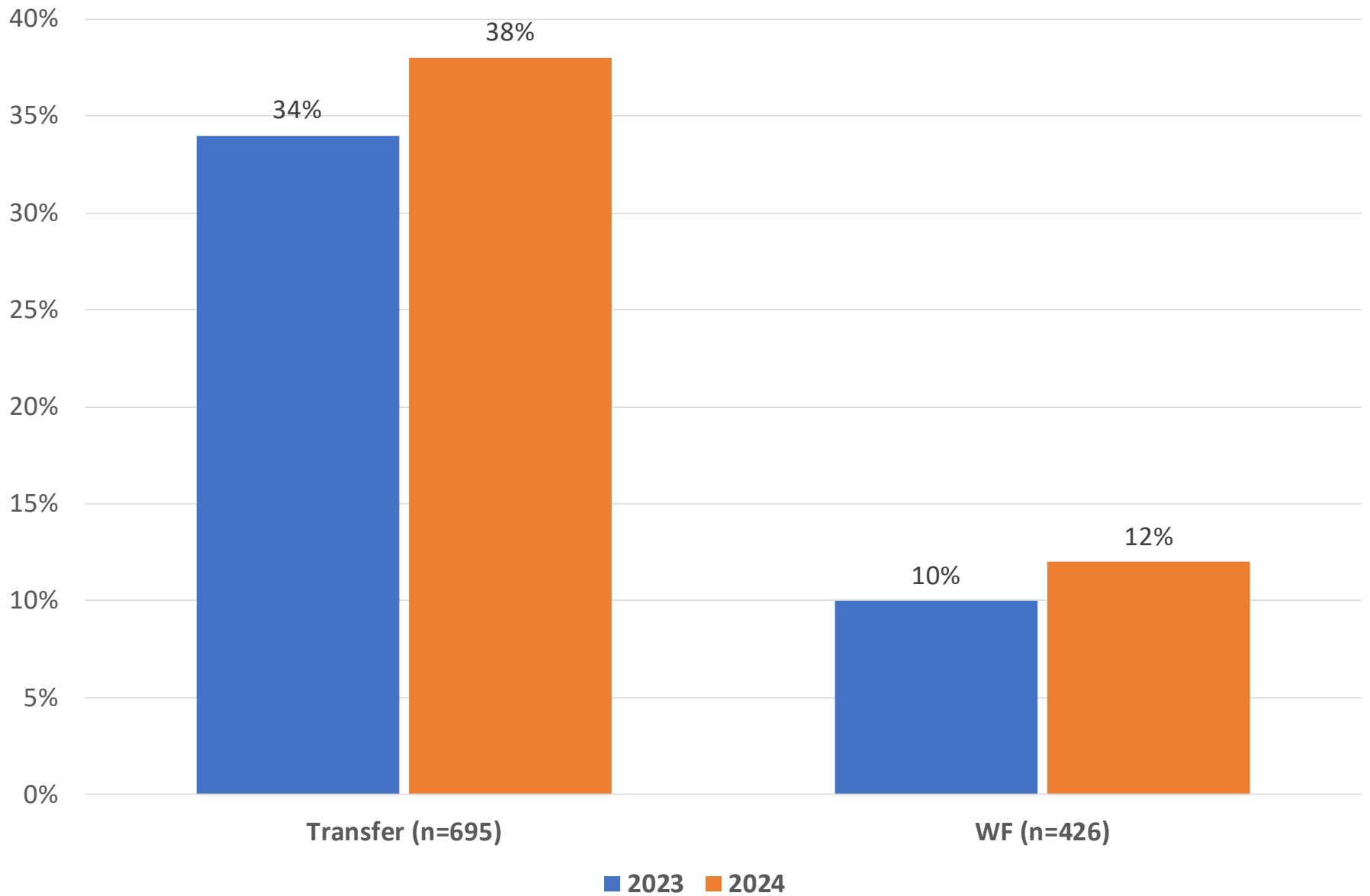
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Core Theme Achievement Objective 3

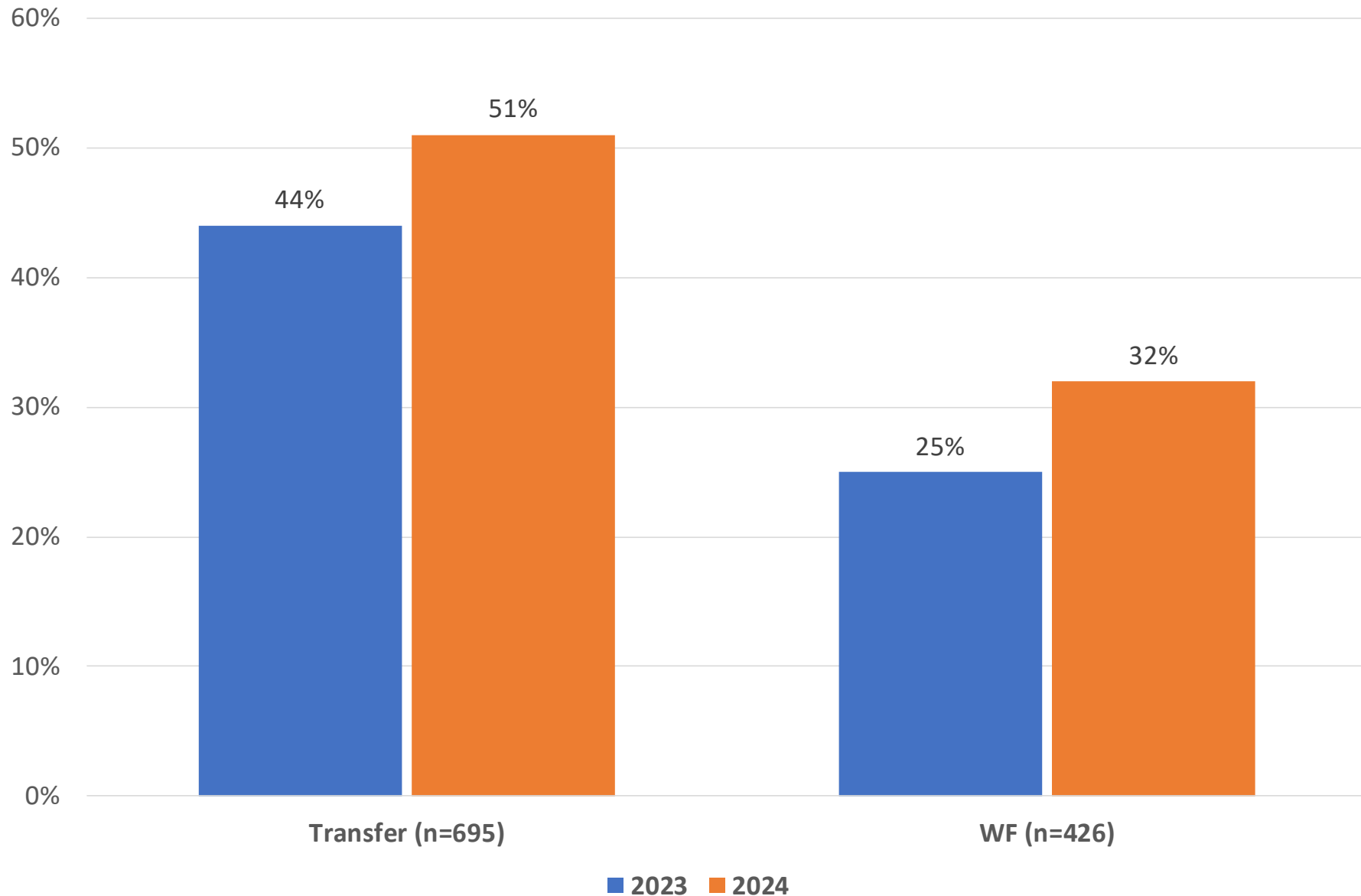
Year 1 Completion of College English



Year 1 Completion of College Math



Year 2 Completion of 45 College-level Credits



SYSTEM COMPARISONS

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Core Theme Achievement Objective 3

Retention Milestone Metrics

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System Comparisons: Retention

Retention Indicators	Math		English		45 Credits	
	Trans	WF	Trans	WF	Trans	WF
SVC	42%	17%	61%	27%	38%	42%
System	37%	20%	46%	27%	39%	40%
Comparison	5%	-3%	15%	0%	-1%	2%

* 2023 cohort data

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Objective 1 (moved to Objective 3)

- Students will complete their educational goals

Indicators

1.E Completion metrics for BEdA Students (successful transition to college-level)

Threshold

- Completion/Transition rates will be at or above the CTC system average

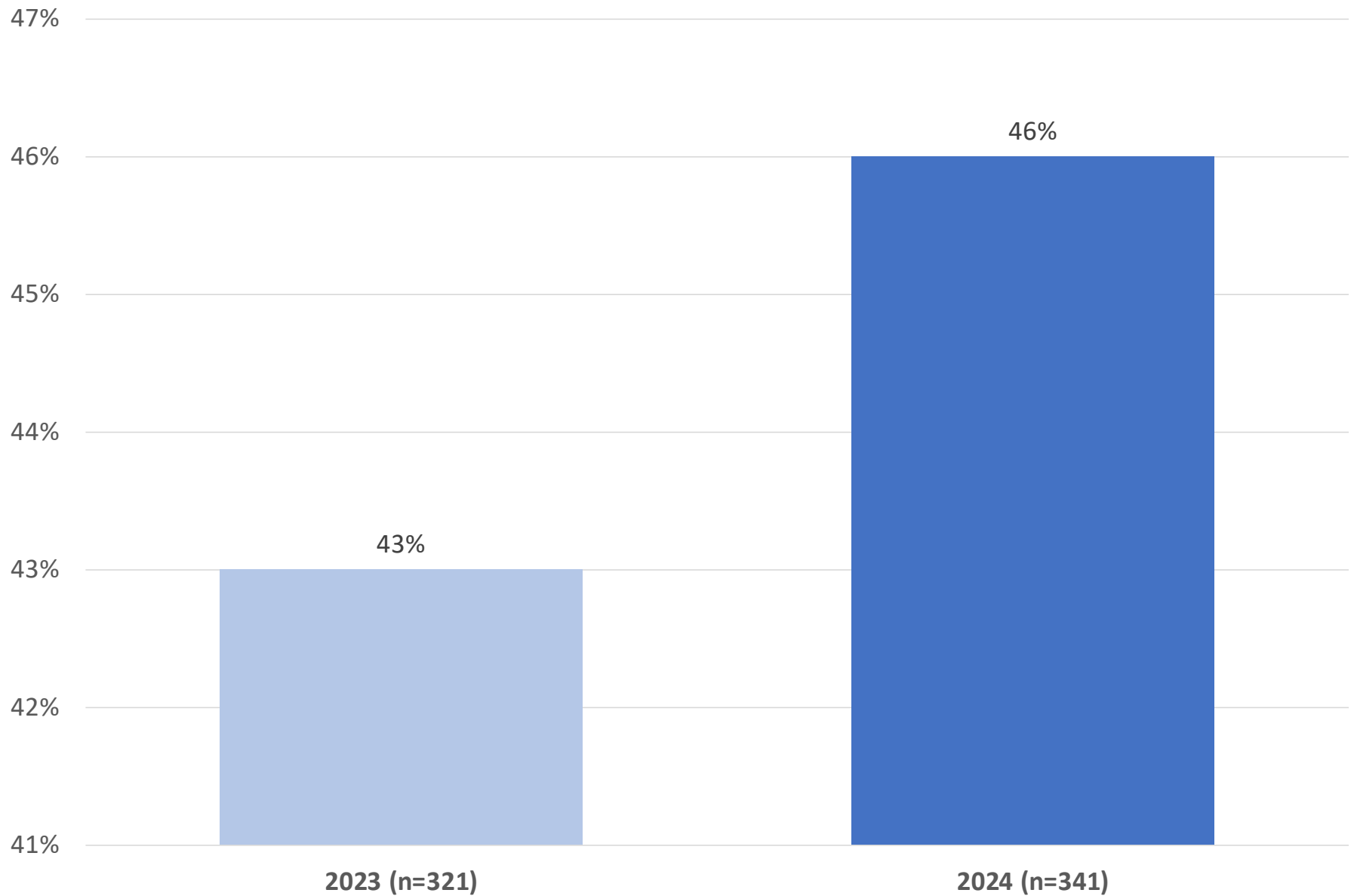
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Core Theme Achievement Objective 1

BEdA Transition to College Level



Equity Scorecard: BEdA Student Transition to College-Level (2024)

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Demographics Details	n	Completion	Equity Gap
Native American	7	86%	40%
Asian	15	53%	7%
Black	7	57%	11%
Hispanic	148	38%	-8%
Multi_Racial	13	77%	31%
White	113	58%	12%

SYSTEM COMPARISONS

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Core Theme Achievement Objective 1

What are Measurable Skill Gains?

Percentage of reportable* students making a measurable skill gain with in a given academic year.

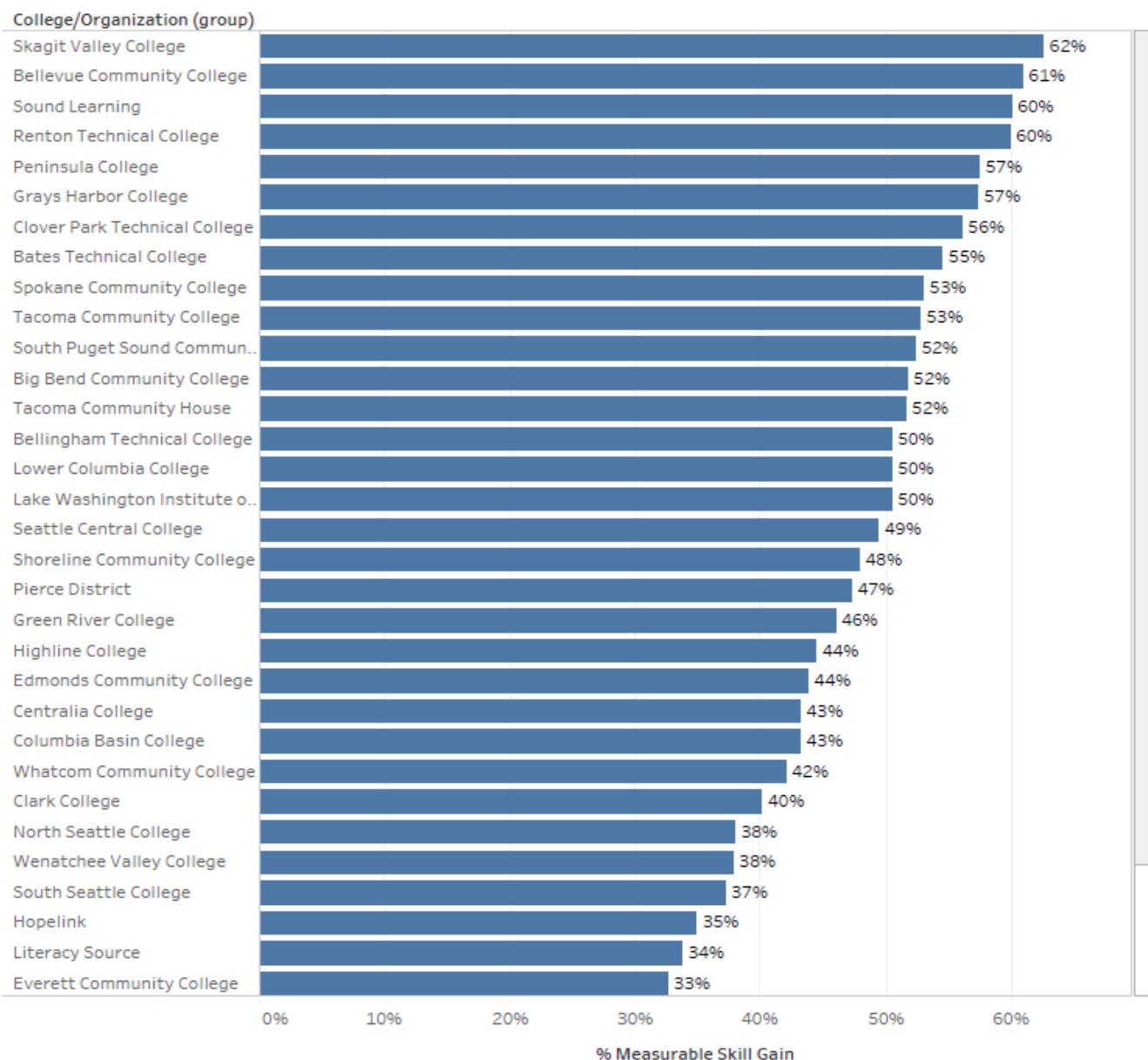
Measurable Skill Gains Description	
Gain in Educational Functioning Level (EFL)	Measured by: CASAS testing score, completion of credits towards high school diploma, high school credential, entering post-secondary education
Types of External Measurable Skill Gains	Definitions
Employment 2 nd quarter after exit	Percent of exiters who were employed the 2 nd quarter after exiting program
Employment 4 th quarter after exit	Percent of exiters who were employed the 4th quarter after exiting program

*Student are considered reportable when these two things are recorded in LACES database:

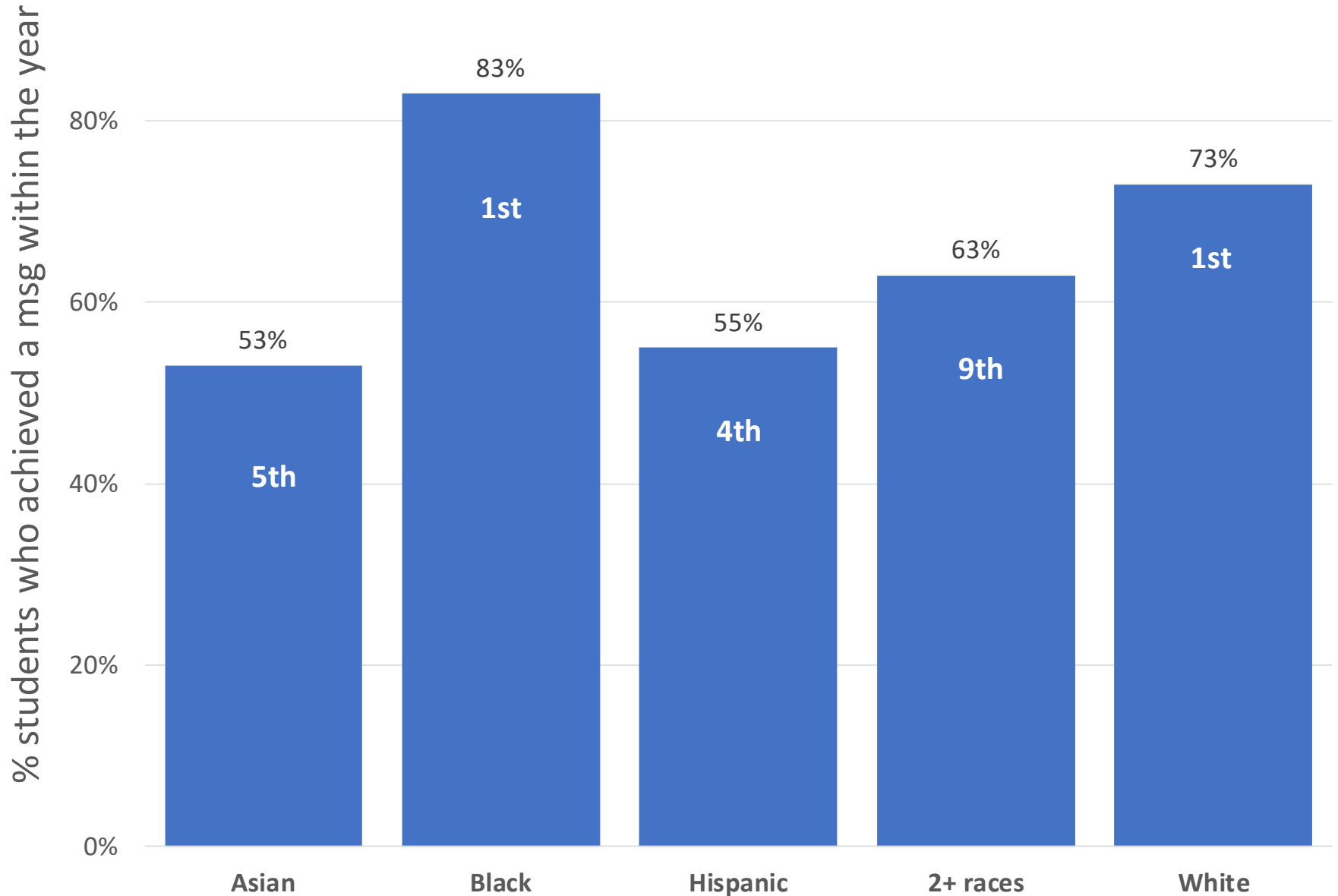
- LACES Intake Form information
- at least 12 hours of attendance

MSG Compare Colleges/Organizations

Year: 2023-24



SVC MSG System Comparison



In Summary

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- Completion rates continue to improve. We remain focused on attaining our target of 42%.
- SVC completion rates remain well above the system average. This holds true for all racial/ethnic groups.
- Eliminating equity gaps, especially for students who identify as Hispanic, Black, and multi-racial remains a major focus.
- As part of the Program Review Process faculty and deans will be addressing equity gaps in student learning.