# SVC Skagit Valley College

Board of Trustees Core Theme Report: Achievement - Objective 3

**May** 2024

### Core Theme • Achievement



#### **Objective 3**

Students will progress toward their educational objectives

#### **Indicators**

- 3.A Completion of college-level English in 1st year Transfer students
- 3.B Completion of college-level English in 1st year WF students
- 3.C Completion of college-level Math in 1st year Transfer students
- 3.D Completion of college-level Math in 1st year WF students
- 3.E Completion of 24 college level credits by year 2 Transfer students
- 3.F Completion of 24 college level credits by year 2 WF students

#### **Threshold**

- SVC measures meet or exceed the CTC system average
- Measures show improvement from previous years (baseline year 1)

### SYSTEM COMPARISONS

SVC

# Completion of 1st year Math, English, & 45 college-level credits

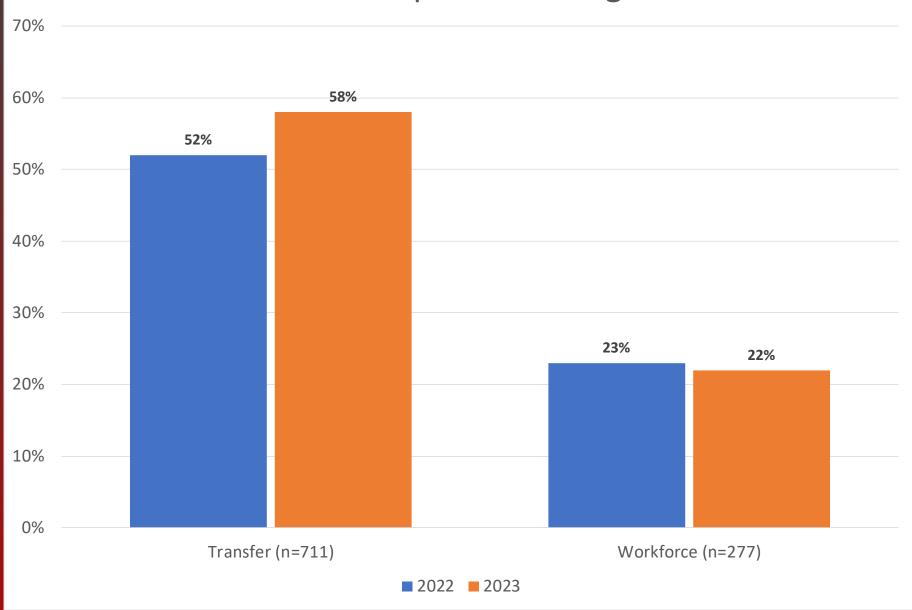


#### System Comparisons: Retention

Retention	Ma	ıth	Eng	lish	ish 45 Credi	
Indicators	Trans	WF	Trans	WF	Trans	WF
SVC	36%	26%	49%	27%	37%	35%
System	36%	18%	46%	24%	37%	40%
Comparison	0%	8%	3%	3%	0%	-6%

### SVC DATA SVC

#### Year 1 Completion of English



# Equity Scorecard: Transfer Student English Year 1 Completion (2023)



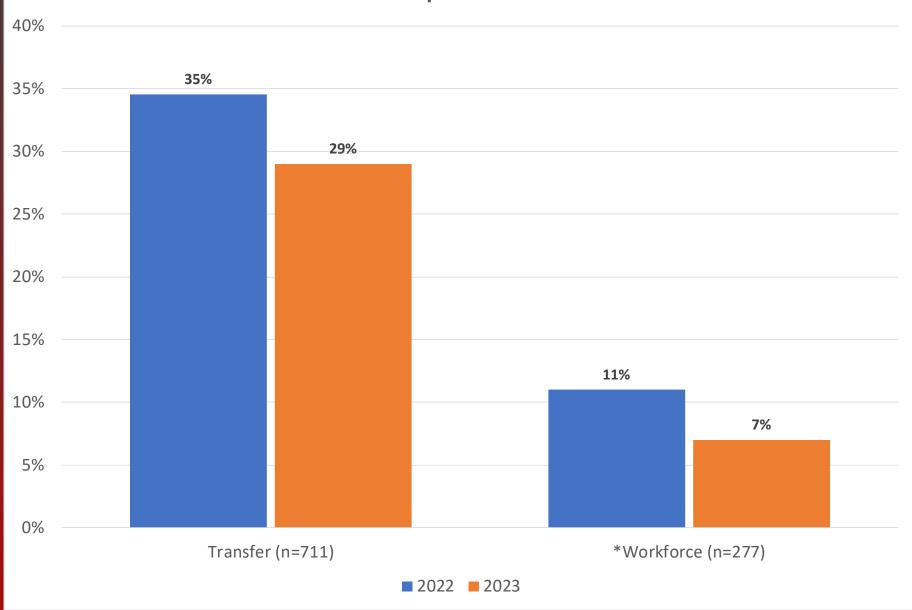
Demographics	n	Completion	<b>Equity Gap</b>
Unidentified	34	62%	4%
American Indian/Alaska Native	10	40%	-18%
Asian	30	70%	12%
Black / African American	15	60%	2%
Hispanic	77	51%	-7%
Multi_Racial	137	53%	-5%
White	405	60%	2%
Total	711	58%	0%

# Equity Scorecard: Workforce Student English Year 1 Completion (2023)



Demographics	n	Completion	<b>Equity Gap</b>
Unidentified	30	17%	-6%
American Indian/Alaska Native	6	33%	11%
Asian	12	17%	-6%
Black / African American	7	29%	6%
Hispanic	32	31%	9%
Multi_Racial	47	23%	1%
White	142	21%	-1%
Overall Average	277	22%	0%

### Year 1 Completion of Math



## Equity Scorecard: Transfer Student Math Year 1 Completion (2023)



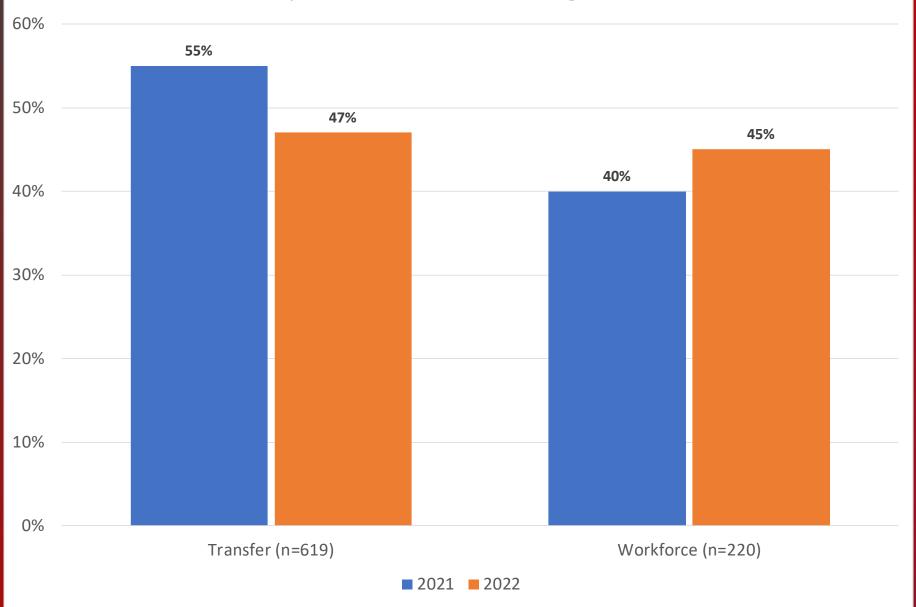
Demographics	n	Completion	<b>Equity Gap</b>
Unidentified	34	24%	-5%
American Indian/Alaska Native	10	20%	-9%
Asian	30	27%	-2%
Black / African American	15	33%	4%
Hispanic	77	21%	-8%
Multi_Racial	137	26%	-3%
White	405	32%	3%
Overall Average	711	29%	0%

## Equity Scorecard: Workforce Student Math Year 1 Completion (2023)



Demographics	n	Completion	<b>Equity Gap</b>
Unidentified	30	7%	-1%
American Indian/Alaska Native	6	50%	43%
Asian	12	8%	1%
Black / African American	7	14%	7%
Hispanic	32	13%	5%
Multi_Racial	47	6%	-1%
White	142	4%	-3%
Overall Average	277	7%	0%

#### Year 2 Completion of 45 College Level Credits



# Equity Scorecard: Transfer Student 45 Credit Completion (2022)



<b>Demographic Details</b>	n	Completion	<b>Equity Gap</b>
Unidentified	19	32%	-15%
American Indian/Alaska Native	5	100%	53%
Asian	30	47%	0%
Black / African American	12	17%	-30%
Hispanic	79	33%	-14%
Multi_Racial	109	43%	-4%
White	361	52%	6%
Overall Average	619	47%	0%

# Equity Scorecard: Workforce Student 45 Credit Completion (2022)



<b>Demographic Details</b>	n	Completion	<b>Equity Gap</b>
Unidentified	8	13%	-33%
American Indian/Alaska Native	4	75%	30%
Asian	6	50%	5%
Black / African American	9	33%	-12%
Hispanic	28	36%	-10%
Multi_Racial	36	36%	-9%
White	128	52%	7%
Overall Average	220	45%	0%

### Core Theme • Achievement



### Objective 1 (moved to Objective 3)

Students will complete their educational goals

#### Indicators

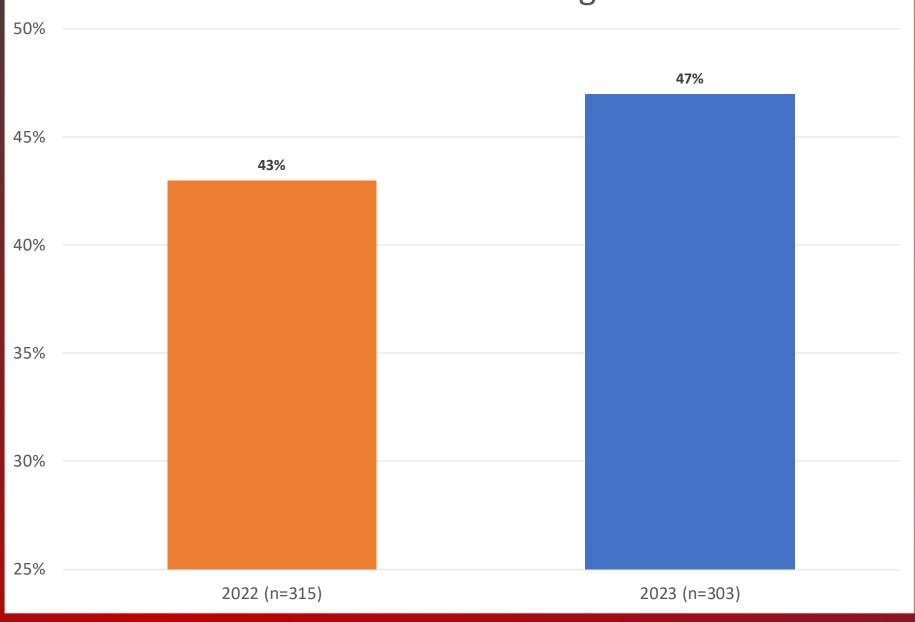
1.E Completion metrics for BEdA Students (successful transition to college-level)

#### **Threshold**

 Completion/Transition rates will be at or above the CTC system average

### SVC DATA SVC

### BEdA Transition to College Level



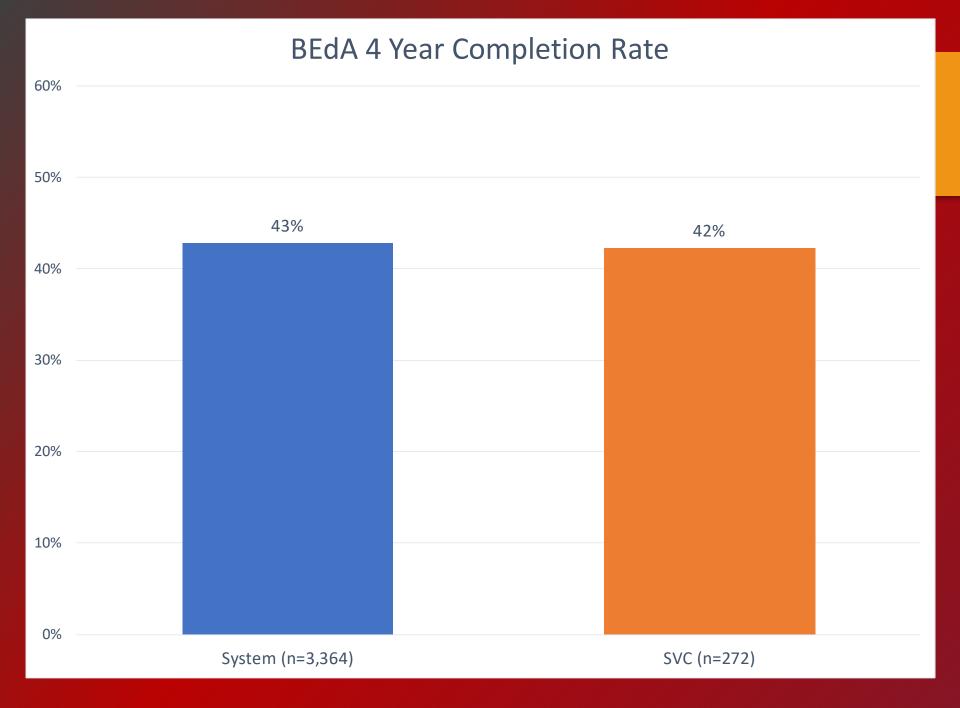
### Equity Scorecard: BEdA Student Transition to College-Level (2023)



Demographics	n	Completion	<b>Equity Gap</b>
Unidentified	39	21%	-26%
American Indian/Alaska Native	6	100%	53%
Asian	15	40%	-7%
Black / African American	4	25%	-22%
Hispanic	104	31%	-16%
Multi_Racial	45	67%	20%
White	100	64%	17%
Overall Average	315	47%	0%

### SYSTEM COMPARISONS

SVC



### In Summary



- Monitoring and improving retention rates provide key opportunities for improving student completion rates.
- SVC retention rates (with one exception) are at or above the system average.
- This is the first year we've utilized internal data for key retention rates still ironing out the kinks.
- Examining and addressing equity gaps in key retention points will hopefully help to improve equity gaps in student completion and will remain a major focus for SVC programming.