SVC Skagit Valley College

Board of Trustees Progress Report Core Theme • Access

NOV 2023



- Objective 1
 - The College will meet or exceed Strategic Enrollment Management (SEM) targets.
- Indicators (1A)

Total institutional FTEs.

Threshold (1A)

Total institutional AFTEs will increase by 8% from the previous year.

Total AFTEs 21-22 vs 22-23

AFTE Category	21-22	22-23	Percent Change
State	2407	2633	9%
BAS	46	59	28%
International	48	51	6%
Running Start	478	479	0%
BEdA	243	376	55%
Total	3027	3266	8%

Total AFTEs increased by 8% in the 22-23 academic year

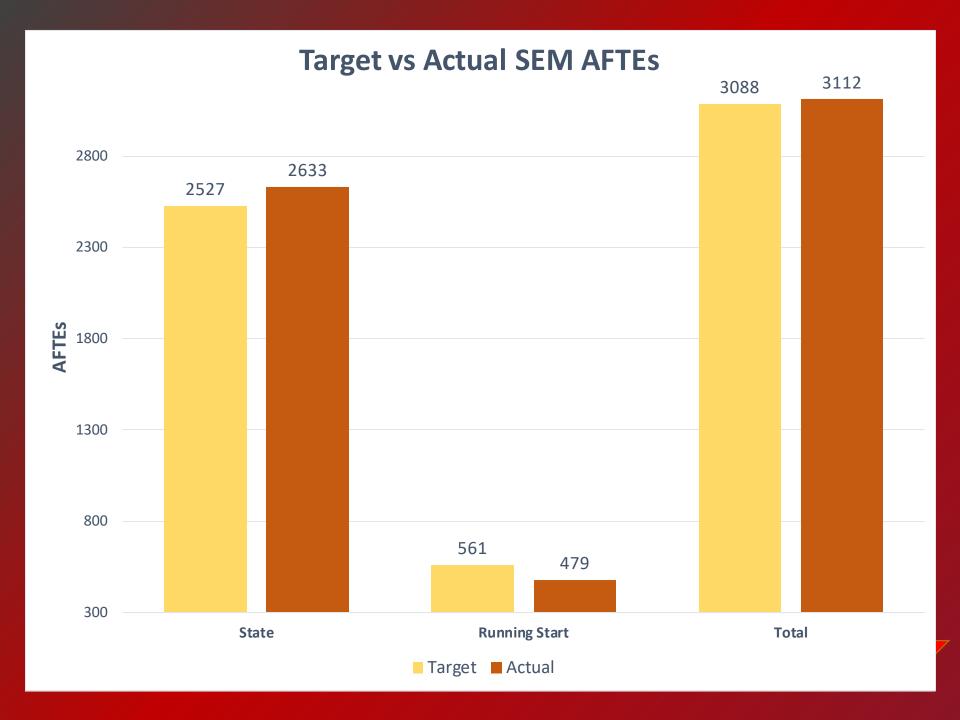


- Objective 1
 - The College will meet or exceed Strategic Enrollment Management (SEM) targets.
- Indicator (1B)
 FTEs in four targeted enrollment areas that lead to economic stability.
- Threshold (1B)
 FTEs will meet or exceed SEM Target FTEs.

22-23 SEM Target vs Actual

category rarget Actual Differen	Category	Target Actua	l Difference
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Tuition Base			
(includes BEdA)	2057	2218	161
International	60	51	-9
BAS	60	59	-1
Apprentice	350	305	-45
Running Start	561	479	-82
Total SEM	3088	3112	24





Objective 2

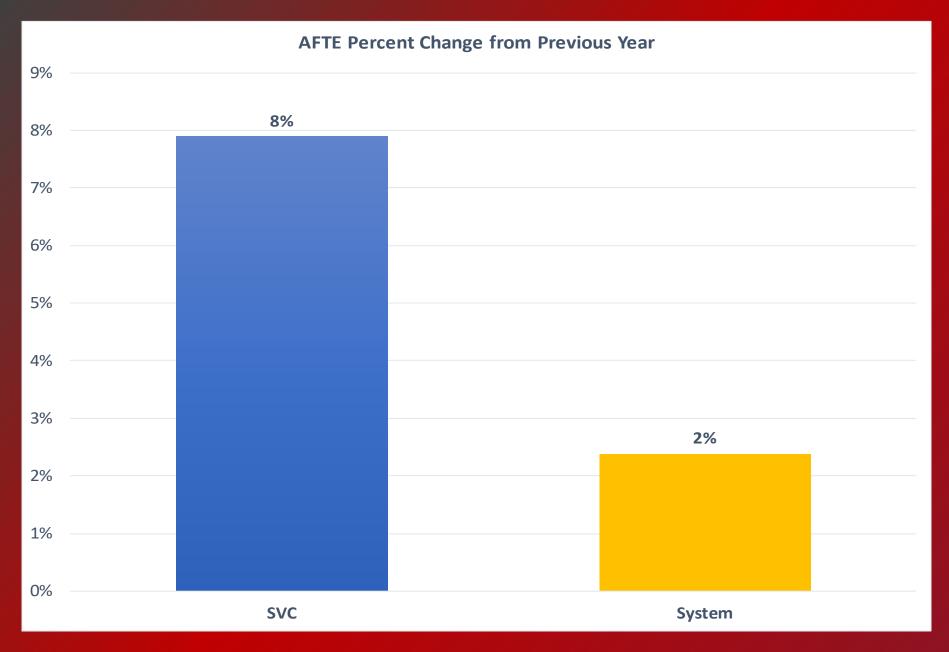
The College will meet or exceed the statewide participation rate.

Indicator

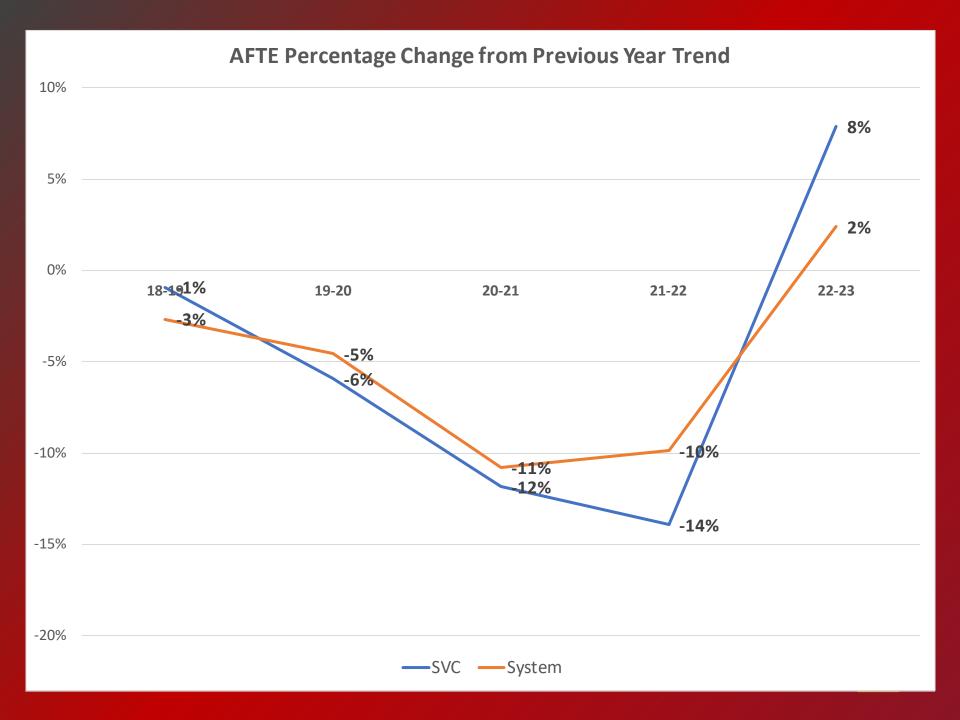
Percent change in total AFTE enrollment from previous year.

Threshold

Percent change in total AFTE enrollment will meet or exceed percent change for the CTC System.



The College exceeded the state participation rate in 22-23





Objective 3

The College minimizes barriers and maximizes opportunities for diverse student populations.

Indicators

- 1. Enrollment disaggregation in transfer programs by race/ethnicity.
- 2. Enrollment disaggregation in workforce programs by race/ethnicity.
- 3. Enrollment disaggregation in bachelor programs by race/ethnicity.
- 4. Enrollment disaggregation in BEdA programs by race/ethnicity.

Threshold

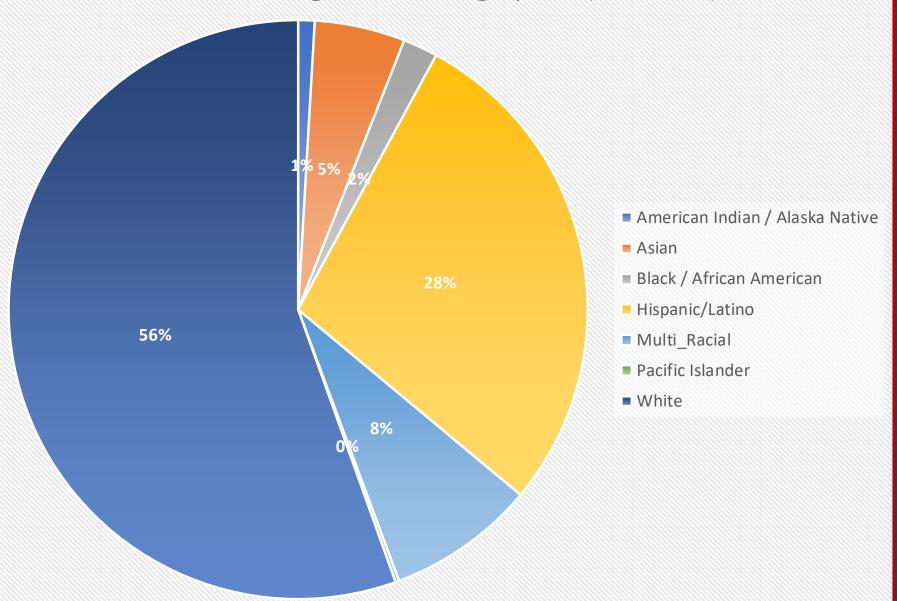
Decrease in opportunity gaps from previous year(s).

SVC Program Demographic Breakdown (Fall 2023)

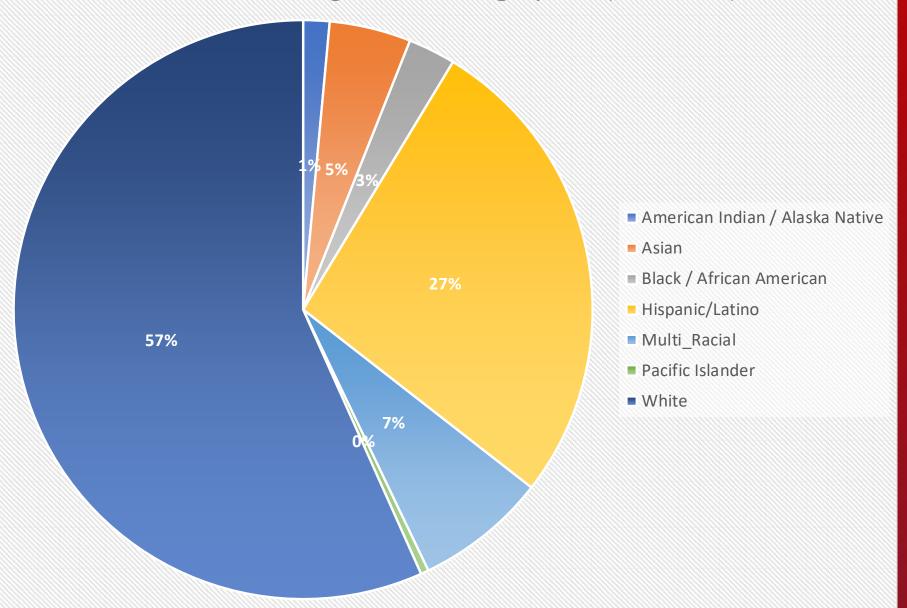
Racial/Ethnic Group	Transfer	Bachelor	Prof Tech	BEdA
American Indian / Alaska Native	1%	2%	1%	0%
Asian	5%	2%	5%	6%
Black / African American	2%	4%	3%	2%
Hispanic/Latino	28%	30%	27%	65%
Multi_Racial	8%	9%	7%	3%
Pacific Islander	0%	2%	0%	0%
White	55%	53%	57%	24%
sample size	n=1958	n=57	n=681	n=433

Baseline opportunity gap analysis for each of the four instructional areas of the College

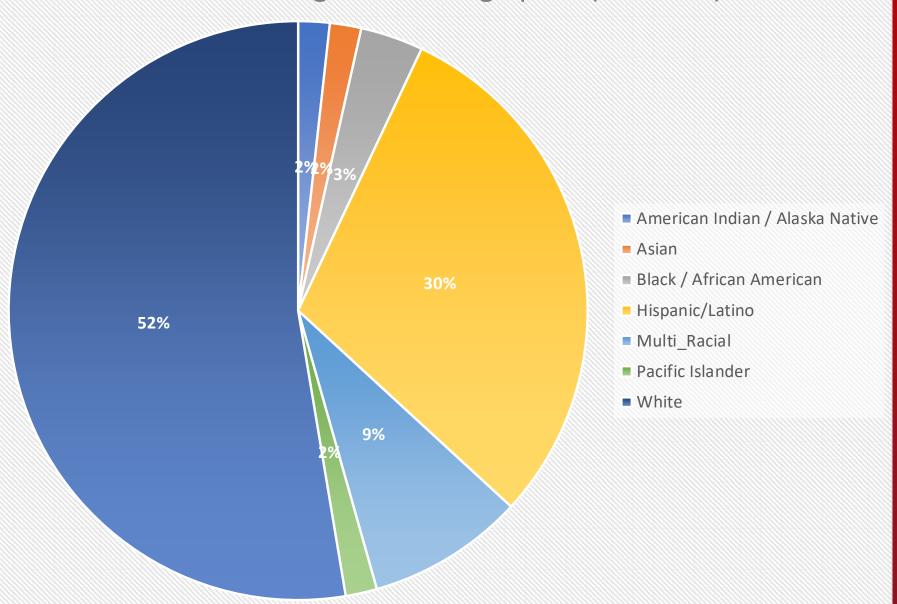
Transfer Programs' Demographics (Fall 2023)



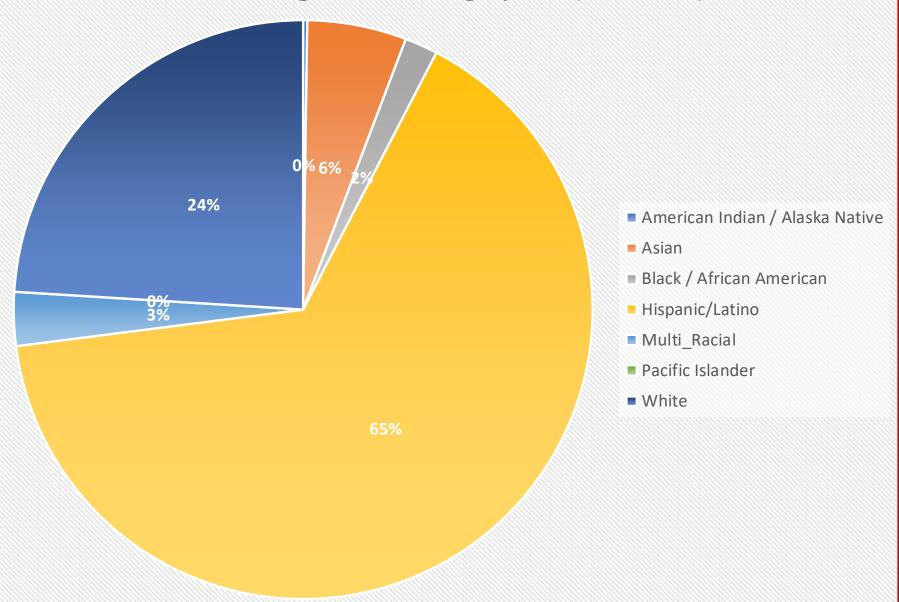
Workforce Programs' Demographics (Fall 2023)



Bachelor Programs' Demographics (Fall 2023)



BEdA Programs' Demographics (Fall 2023)



Current HSI Progress/Update

Fall 2023 HSI Update

Academic Year	18-19	19-20	20-21	21-22	22-23	23-24
Reported	18.5%	22.2%	21.8%	23.8%	25.8%	27.1%
Verified	17.9%	21.6%	20.6%	22.1%	24.7%*	?

In Summary



- FTE increase by 8% last year reversing a 5 year trend of declining enrollment.
- Although the College achieved our 22-23 SEM targets current SEM planning strategies will help increase budgeting accuracy.
- Equity gap analysis in program access demonstrates progress and where to focus efforts in the future.
- Progress toward becoming an HSI remains strong.