SVC Skagit Valley College

Board of Trustees Progress Report Core Theme • Equity in Community

June 2022

Core Theme • Community

SVC

Objective 1

SVC Students and employees will experience a diverse college community where everyone belongs.

Indicators

- 1.A. Index of Noel-Levitz Survey of Student Satisfaction questions related to diversity and belonging.
- 1.B. SVC-specific questions related to diversity/belonging included in Noel-Levitz survey.
- 1.C. Employee responses to biennial administration of College Vision Survey.

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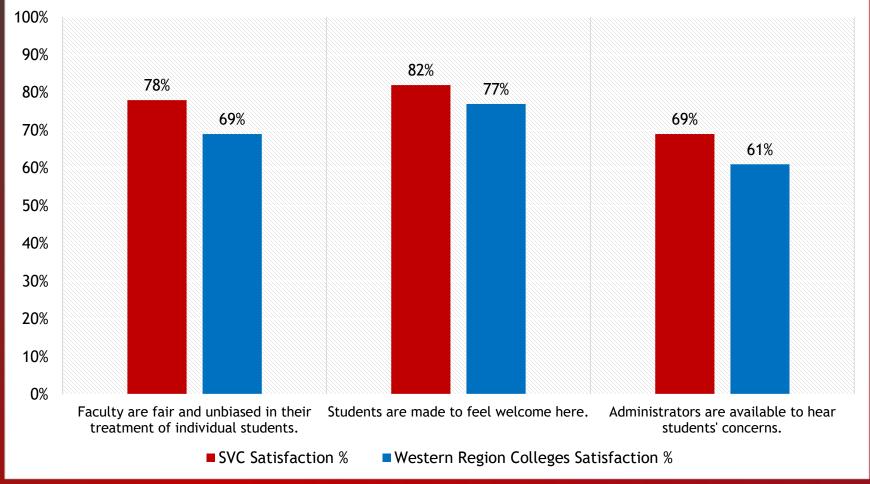
Thresholds

- 1.A Index score will equal or exceed index score of similar-sized colleges.
- 1.B Students will report positive response to SVC-specific questions related to diversity and belonging.
- 1.C Employees will report positive responses to questions regarding Guiding Principles and selected questions regarding diversity and belonging.

Indicator 1.A.

Noel Levitz Student Satisfaction Questions Related to

Diversity and Belonging

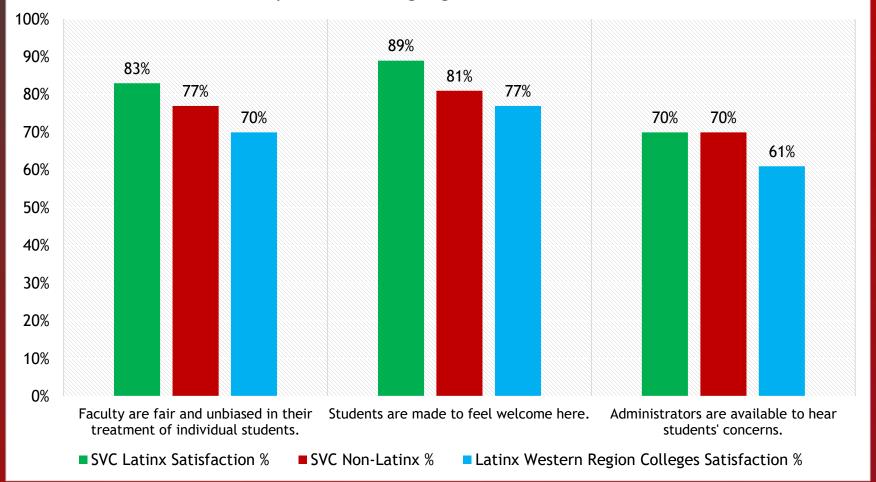


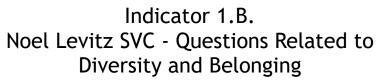
Index score will equal or exceed index score of similar sized colleges.

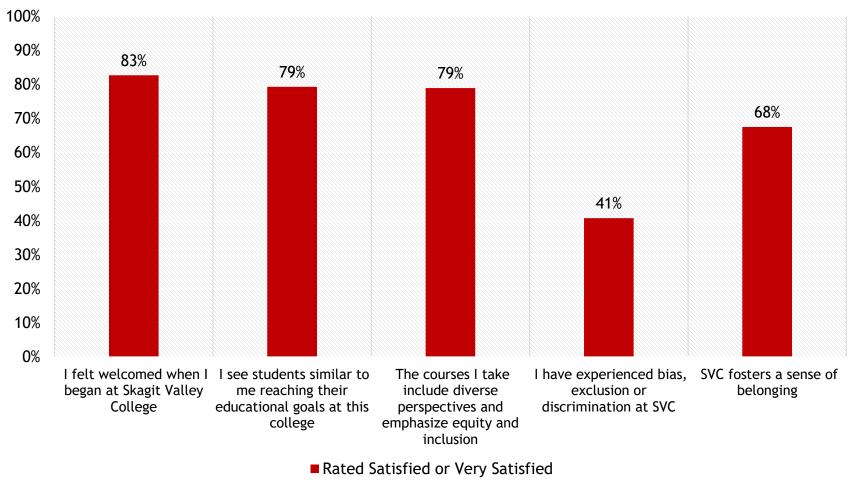


Indicator 1.A.

Noel Levitz Student Satisfaction Questions Related to
Diversity and Belonging Latinx vs Non-Latinx





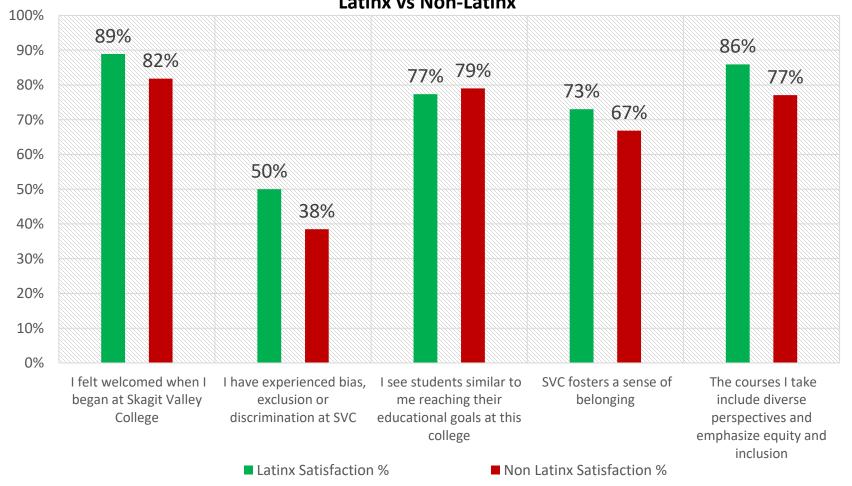


These are local SVC questions added to the national survey. First time these questions have been asked. This will be the baseline year.

Indicator 1.B.

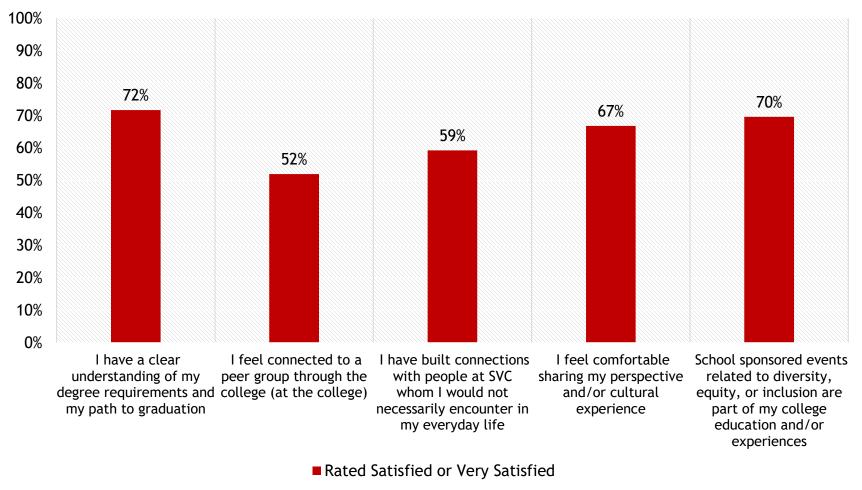
Noel Levitz SVC – Questions Related to Diversity and Belonging

Latinx vs Non-Latinx



Indicator 1.B.

Noel Levitz SVC - Questions Related to
Diversity and Belonging

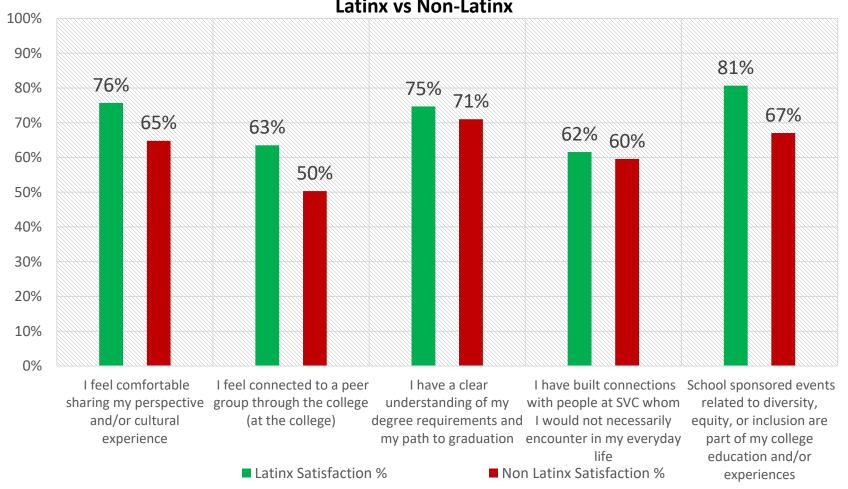


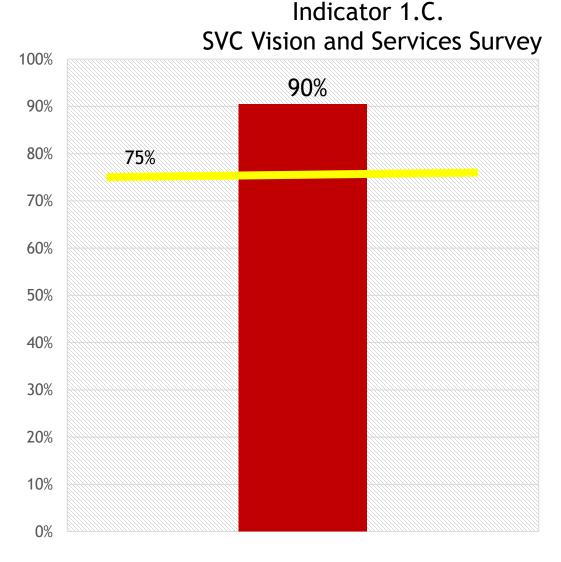
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Indicator 1.B.

Noel Levitz SVC – Questions Related to Diversity and Belonging

Latinx vs Non-Latinx

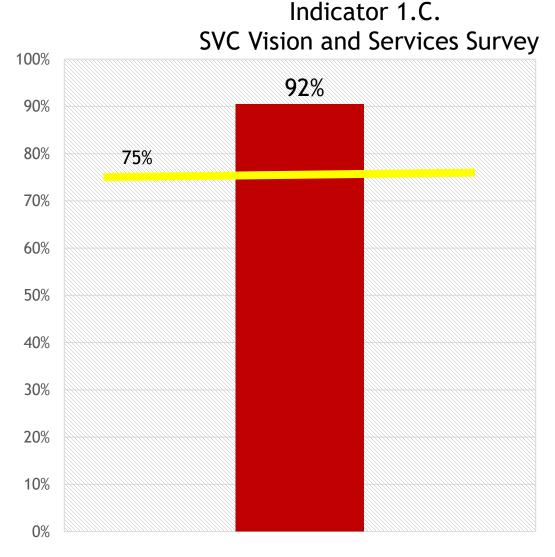




Commitment to our work being informed by a set of guiding principles.

SVC employees gave the College a 90% positive score for being guided by a set of shared principles – 15 percentage points higher than the threshold.





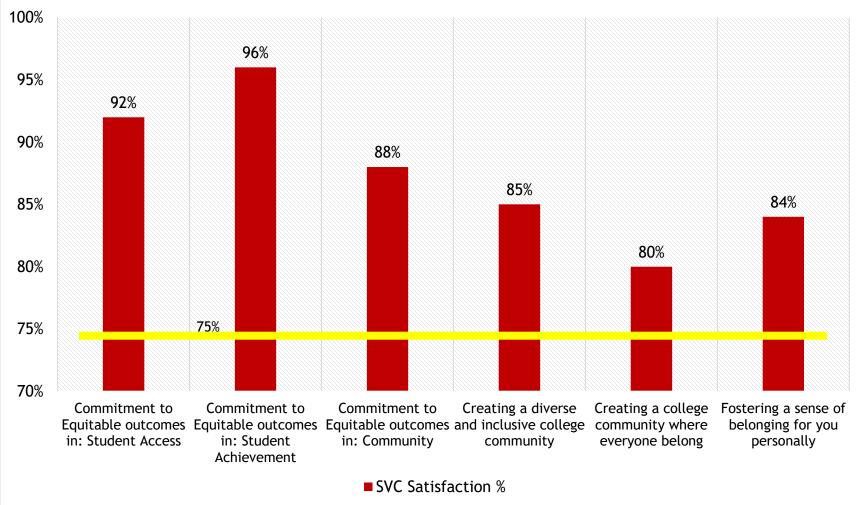
How well does the College achieve our vision of being committed to equity?

SVC employees gave the College a 92% positive score for being committed to equity – 17 percentage points higher than the threshold.



Indicator 1.C.

Spring 2021 - College Mission & Vision



Employees will report positive responses to questions regarding questions regarding diversity and belonging.



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Objective 2

The college will actively engage in mutually beneficial partnerships that promote equitable and thriving communities.

- Indicators (even number years)
 - 2.C. College partner evaluation in Diversity, Equity and Inclusion efforts.
 - 2.D College partner evaluation in Civic Life efforts.

Thresholds

- 2.C Select partners (1-2) report positive evaluation on cocreated rubric.
- 2.D Select partners (1-2) report positive evaluation on cocreated rubric.



- Purpose
 - Raise up leaders in our community that embrace justice, equity, diversity, and inclusion resulting in a healthy workforce and community.
- History
- Current Partnership



SVC helps advance the partner organization's goals and mission:

- "Our partnership with SVC continues to advance the goals of Leadership Skagit by continually creating opportunities and means for individuals to take leadership roles in organizations of all types within the community."
- "We share the same values related to justice, equity, diversity, and inclusion, as well as our shared aspirational goal to continuing our outreach and recruitment efforts to marginalized populations."



- The partnership has produced impacts that promote equitable and thriving communities:
 - Since 2004, the partnership between Skagit Valley College and Leadership Skagit has resulted in 536 successful graduates.
 - In the last five years alone, the partnership between SVC and Leadership Skagit has afforded over \$30,000 in scholarships to aspiring leaders.
 - Graduates indicate that the program was a catalyst to not only additional professional opportunities/leadership positions, but also resulted in increased involvement within the community.



- Process Ratings & Summary Statements
- By working together, how well does the partnership include the views and priorities of the people affected by the work? 5 stars on Likert scale ★★★★★)
- Do you feel like you have a healthy role in the planning and decision making regarding the direction of the partnership project or work?
 5 stars on Likert scale ★★★★★
- Does this partnership enable my organization to have a greater impact than I could have had on my own? 5 stars on Likert scale ★★★★★
 - "We are able to provide an academically credible and desirable curriculum for our participants because of our partnership with SVC."
 - "Well over 100 significant projects impacting our community have been completed since 2004."



- Purpose
 - Collectively breaking down barriers to educational achievement for diverse learners, educators and their families.
- History



- SVC helps advance the partner organization's goals and mission:
 - "FAE strengthens the involvement of community members who have limited access to higher education spaces."
 - "SVC invites diverse families, and students to campus creating familiarity and community ownership...."
 - "The relationship we've established allows for both partners to address and work through the continuous inequities that underserved students are faced with."



- The partnership has produced impacts that promote equitable and thriving communities:
 - Since 2015, FAE has served 1,205 students, provided fellowships for 60 first generation college students and gathered together over 260 family members to share opportunities for strengthening student well-being, achievement, and access to post-secondary education.
 - Of the 60 first generation college student fellows we have employed in the past six years, 35 are former or current SVC students. 42 are currently employed in the field of education, 15 have earned or are pursuing certification in Early Childhood Education, 48 have graduated with or are pursuing a BA and 8 have earned or are earning a Master's degree in Education.



- Process Ratings & Summary Statements
- By working together, how well does the partnership include the views and priorities of the people affected by the work? 5 stars on Likert scale
- Do you feel like you have a healthy role in the planning and decision making regarding the direction of the partnership project or work? 5 stars on Likert scale ★★★★★
- Does this partnership enable my organization to have a greater impact than I could have had on my own? 5 stars on Likert scale ★★★★★
 - "The relationship builds the social capital of FAE families within the SVC community and develops a sense of belonging."
 - "The office lease for FAE puts us in close proximity to the many SVC staff we partner with."

Indicator Scorecard

SVC

Noel-Levitz Index score will equal or exceed index score of similarsized colleges on questions related to diversity and belonging.



Students will report positive response to SVC-specific questions related to diversity and belonging.



Employees will report positive responses to questions regarding Guiding Principles



Employees will report positive responses to selected questions regarding diversity and belonging.



The College's partner (Leadership Skagit) reported an overall positive evaluation in diversity, equity and inclusion efforts.



The College's partner (FAE) reported an overall positive evaluation in civic life efforts.

